AS A 4-H TEEN LEADER, I LIKE

PLANNING
iPlan

I will help improve 4-H in my county or state by working with staff to carry out shows, camps, contests, service opportunities and events. I will have a voice in what happens in my county 4-H program.

PROMOTING
iPromote

I am passionate and knowledgeable about 4-H and willing to encourage others to get involved. In this role, I may be asked to give a speech, talk with a prospective member, or share my story with adults. Presenting a positive image of 4-H is my main responsibility.

TEACHING
iTeach

Teaching is a powerful way to grow my skills in listening, decision-making, and communicating. I will be expected to plan and lead a progression of lessons for younger youth. This will help me develop as a confident educator.

MENTORING
iMentor

As a mentor to others, I’ll be teaching important life skills, providing opportunities to try new things and having fun. By being a positive role model, I’ll increase my own levels of leadership and responsibility as I help others.

ADVOCATING
iAdvocate

I can have a voice in making positive change as a 4-H advocate. I’ll work with local leaders and government officials to improve my community, while I gain skills in research, analysis, critical thinking, communication and teamwork.

ADVISING
iAdvise

I will work with other youth and adults as partners, serving as a youth voice to make recommendations for informed decisions. I may serve on a committee or council which helps guide the local or state 4-H program or serve as a 4-H representative on a fair board or community advisory council.

IN THIS 4-H TEEN LEADER ROLE, THESE ARE THE RESPONSIBILITIES I WOULD HAVE

GET INVOLVED

Federation Planning Committees

4-H Ambassador Speaking for Illinois 4-H

4-H Teen Teacher Workshop Leader

Camp Counselor Tech Wizard Mentor Cloverbud Leader Junior Leader

Change Advocate Hunger Advocate Citizen Scientist

Local Committees Extension Council Expansion & Review Committee

AGE REQUIREMENTS MAY VARY FOR EACH ROLE
TEACHING

4-H TEENS AS TEACHERS
4-H Teen Teachers are responsible for planning and leading a series of educational activities for younger youth in a project area. 4-H Teen Teachers are:
- Trained and prepared to teach;
- Supported by a mentor;
- Learning by teaching others;
- Working with other teens and mentors;
- Serving as a positive role model;
- Selecting activities and planning lessons;
- Teaching a series of learning experiences for younger youth using a variety of teaching methods.
OPEN TO YOUTH 13 to 18 YEARS OF AGE.

4-H SCIENCE AMBASSADORS
Members share their excitement about science with others. Opportunities may include:
- Giving a talk or demonstration on your 4-H project;
- Speaking at meetings to spark interest in science;
- Facilitate the National Youth Science Day Experiment;
- Staff information tables at science events.
OPEN TO YOUTH 12 to 18 YEARS OF AGE.

4-H CAMP COUNSELORS
Counselors provide positive role models for youth attending summer 4-H camps by
- Providing a safe, educational, and fun environment;
- Focusing on involving all youth in activities regardless of personality or experience.
AGE VARIES WITH RESPONSIBILITIES.

MENTORING

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- Providing a safe, educational, and fun environment;
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AGE VARIES WITH RESPONSIBILITIES.

ILLINOIS STATE 4-H YOUTH LEADERSHIP TEAM (YLT)
YLT offers an opportunity for teens to plan 4-H programs and represent Illinois at state and national events. Responsibilities are to:
- Plan, coordinate and evaluate the state Junior Leadership Conference;
- Provide leadership and public relations at events.
OPEN TO YOUTH 16 to 21 YEARS OF AGE for 2-year terms.