



Food Advocacy Service-Learning Planning Guide

1. **Identify the Need:** What need do you want to address in your community?

2. **Plan:** Preparing and planning for the possibilities
Which service-learning approach will help you meet this need?

Direct Service: Service that directly affects the persons, environment or community you want to impact. Often involving face to face interactions.	Indirect Service: Service that involves supporting a person or community indirectly, usually involving raising money or supporting a non-profit organization.	Advocacy: Service that involves using your rights and your voice to educate, raise awareness, and demand action around an issue affecting your community.	Research: Service involving finding out new information that informs or demands new actions. Usually involves collecting data or interviews.
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Questions to consider:

1. What goal do you want to accomplish with your project?

2. What needs to be done to accomplish your goal?



3. What resources or support do you need to accomplish your goal?

4. Who can help you accomplish your goal? (Individuals, community groups, community leaders, etc.)

5. What do you want to learn from this process?

6. How will you measure your success?



7. How will you let other people know about your project?

8. What questions or concerns do you have about your project?

9. What is your timeline for your project? *(Be sure to include estimated dates and names of those responsible for each task.)*



Food Advocacy Action Plan

Activity Description:

Steps to Accomplish My Goal	Who Will Help Me?	Completion Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		