

Intentional Listening



Often, we say we are listening, but when pressed to repeat information, we are unable to do so. Intensive listening, or trying to remember most of what is said, is a learned skill.

Planning

- 10 minutes

Materials

- List of questions
- Paper
- Pencil

Instructions

- Give each person in the group a piece of paper and pencil.
- Read the statements and questions, and have each member write down the answers.
- Don't give the answers until you have read all the questions.

Statements

- Sandy was going to the zoo. She wanted to see the tigers, giraffes, bears, and elephants. She got to see the giraffes, monkeys, elephants, and tigers. Which animal didn't she get to see? (bears)
- Listen carefully to these words: try, fry, cry, dry, and pry. What was the third word? (cry)

- Listen carefully to these names: Bill, Steve, Todd, Doug, Michael. Which name begins with T? (Todd)
- Frank went to his friends house at 528 Seventh Street. They went swimming and had milk and cookies. What was the address of the house on Seventh Street—852, 528, or 285? (528)
- Jane went to the grocery store for her mother. She bought two cans of corn, four cans of peaches and three cans of carrots. How many cans of corn did she buy? (2)
- Steve was on the telephone committee of his club. He was asked to call Betty, June, Don, Sharla, and Tom to tell them about the meeting. He ran out of time and did not call the last two people on the list. Who did not find out about the meeting? (Sharla and Tom)

Debrief

- How many got all answers correct?
- Were you able to be intentional listeners? How does this affect our communication within a team.

