



# 2022-23 4-H Club Member Enrollment Form

County: \_\_\_\_\_ Club: \_\_\_\_\_

Family Last Name: \_\_\_\_\_  
(this name will be used on mailing labels)

Family Phone: \_\_\_\_\_

Family Email: \_\_\_\_\_

Return to your local Extension Office

## Member Information *\* indicates required fields*

|   |   |
|---|---|
| * First Name  | Middle Name   |
| * Last Name   | Email   |
| * Mailing Address   | * City  |
| * State   | * Zip Code  |
| * Birth Date  | * Gender<br><input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Not listed<br><input type="checkbox"/> Prefer not to state |
| * Primary Phone   | Member Phone  |
| I wish to receive notices via text message <input type="checkbox"/> Yes <input type="checkbox"/> No |   |

## Parent / Guardian 1 *\* indicates required fields*

|              |             |
|--------------|-------------|
| * First Name | * Last Name |
| * Phone      |             |

## Parent / Guardian 2

|            |           |
|------------|-----------|
| First Name | Last Name |
|------------|-----------|

## Second Household

|  |               |
|--|---------------|
| Send Correspondence <input type="checkbox"/> Yes <input type="checkbox"/> No | Family Name   |
| First Names  | Primary Phone |
| Address  | City          |
| State  | Zip Code      |
| Email  |               |

## Emergency Contact Information (if Parent/Guardian cannot be reached)

*\* indicates required fields*

|                           |
|---------------------------|
| * Name                    |
| * Primary phone number:   |
| * Relationship to member: |

Continued on next page

## Enrollment *\* indicates required fields*

|  |  |  |   |
|--|--|--|---|
| <b>* Ethnicity</b>                             | Are you of Hispanic ethnicity? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Prefer not to state |  |   |
| <b>* Race</b>                                  | <input type="checkbox"/> White   | <input type="checkbox"/> Native Hawaiian or Pacific Islander |   |
|  | <input type="checkbox"/> Black   | <input type="checkbox"/> Asian                               |   |
|  | <input type="checkbox"/> American Indian or Alaskan Native   | <input type="checkbox"/> Prefer not to state                 |   |
| <b>* Residence</b>                             | <input type="checkbox"/> Farm (rural area where ag. products are sold)   | <input type="checkbox"/> Suburb of city more than 50,000     |   |
|  | <input type="checkbox"/> Town under 10,000 and rural non-farm  | <input type="checkbox"/> Central city more than 50,000       |   |
|  | <input type="checkbox"/> Town / City 10,000 - 50,000 and its suburbs   |  |   |
| <b>Military</b>                                | <input type="checkbox"/> I have a parent serving in the military   |  | <input type="checkbox"/> I have a sibling serving in the military                                   |
| Branch / Component                             | <input type="checkbox"/> Air Force   | <input type="checkbox"/> Army                                | <input type="checkbox"/> Coast Guard <input type="checkbox"/> Marines <input type="checkbox"/> Navy |
|  | <input type="checkbox"/> Active Duty <input type="checkbox"/> National Guard <input type="checkbox"/> Reserves                       |  |   |
| <b>* School Grade</b>                          | <b>School Name</b>   |  |   |
| <b>Special Needs or Accommodation Requests</b> |  |  |   |
|  |  |  |   |
| <b>* Mailings</b>                              | <input type="checkbox"/> I would <b>NOT</b> like information on the County Level Foundation and how it supports the 4-H Program      |  |   |
|  | <input type="checkbox"/> I would <b>NOT</b> like information on the Illinois 4-H Foundation and how it supports the 4-H Program      |  |   |
|  | <input type="checkbox"/> I would <b>NOT</b> like information about events at the University of Illinois                              |  |   |

### Parent/Guardian Photo/Video/Audio Release

Yes  No I grant the University of Illinois Extension 4-H Youth Program, irrevocable permission to record and/or disclose my child's identity, image, and voice arising out of documenting 4-H youth programs and to use, reproduce and distribute such in whole or in part in video and/or sound recordings, films, photographs, transparencies, webpages, social media, local news media or any other media for any purpose on behalf of the University and Extension without compensations to me and without any right for me to inspect or approve of the finished photograph, video, or audio recordings or other recordings.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

### 4-H Code of Conduct

The opportunity to participate in or attend 4-H activities is a privilege and not a right. All 4-H participants – youth, families, volunteers, and Extension staff – who participate in or attend any activity or event sponsored by the University of Illinois Extension 4-H Youth Development Program are expected to uphold the values of the Illinois 4-H program and conduct themselves according to the following standards. These standards also apply to online 4-H activity, including social media and internet presence.

- 1. Create a Welcoming Environment for All.** Encourage everyone to fully participate in 4-H. Recognize that all people have skills and talents that can help others and improve the community. Though we will not always agree, we must disagree respectfully. When we disagree, try to understand why. Our first priority is to create a safe, inclusive space for learning, sharing and collaboration that is welcoming to people from diverse backgrounds, cultures, and perspectives. Diversity includes, but is not limited to: race, color, religion, political beliefs, national or ethnic origin, immigration or citizenship status, sex, gender identity and expression, transgender status, sexual orientation, age, marital or family status, educational level, learning style, pregnancy, physical appearance, body size, and individuals with disabilities.
- 2. Bring Your Best Self.** Conduct yourself in a manner that reflects honesty, integrity, self-control, and self-direction. Accept the results and outcomes of 4-H contests with grace and empathy for other participants. Accept the final opinions of judges and evaluators. Be open to new ideas, suggestions, and opinions of others.
- 3. Obey the Law.** Obey the laws of the locality, state and nation and U of I and Extension policies and guidelines. Commit no illegal acts. Do not possess, offer to others, or use alcohol, illegal drugs, or tobacco products which include e-pens, e-pipes, e-hookah, e-cigars, JUULs, vapes, vape pens or other electronic nicotine delivery systems.  
Do not possess or use weapons or firearms except as expressly permitted as part of supervised 4-H shooting sports programming. Do not attend 4-H activities under the influence of alcohol or illegal substances.

4. **Honor Diversity – Yours and Others’.** Respect and uphold the rights and dignity of all persons who participate in 4-H programs.
5. **Create a Safe Environment.** Do not carelessly or intentionally harm or intimidate anyone in any way (verbally, mentally, physically, or emotionally). Do not engage in romantic displays or sexual activities in either public or private situations. Be kind and compassionate toward others. Do not insult, harass, or bully others or engage in other hostile activities. Be considerate and courteous of all persons and their property.
6. **Be a Team Player.** Work cooperatively with all individuals involved in 4-H programs and activities. Be responsive to the reasonable requests of the person in charge. Respect the integrity of the group and the group’s decisions.
7. **Humane Treatment of Animals.** Treat animals humanely and teach 4-H youth to provide appropriate animal care.
8. **Participate Fully.** Participate in and contribute to planned programs, be on time and follow through on assigned tasks/responsibilities in a manner that fosters the safety, well-being, and quality of the educational experience for self and others. Have fun!
9. **Watch What You Wear.** Use good judgment. Wear clothing suited for the activity in which you will participate. Dress in a manner that is respectful to yourself and others. Clothing that displays or promotes violence, obscenity, illegal activities, discrimination, or intimidation is prohibited. Do not wear revealing clothing, such as short skirts or shorts, midriff-baring tops, or anything showing undergarments.
10. **Be a Positive Role Model.** Act in a mature, responsible manner, recognizing you are role models for others and that you are representing both yourself and the University of Illinois Extension 4-H Youth Development Program. Be responsible for your behavior, use positive and affirming language, and uphold exemplary standards of conduct at all 4-H activities.

**CONSEQUENCES**

Any of the following may be used, depending on severity of the situation:

11. Participant will receive a verbal warning.
12. Participant may remain at the event/activity, but may be barred from future events.
13. Participant may be asked to leave the event/activity. If the participant is a youth, the parent(s) will be called and the youth will be sent home at family’s expense.

My signature indicates I have read, understand and agree to U of I Extension Code of Conduct.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**University of Illinois Extension Liability Waiver**

I hereby acknowledge that participation in 4-H and related Extension activities involves an inherent risk of physical injury or loss that might be sustained by my child. In consideration for accepting my child into 4-H, I assume all risk of injury and loss that may be suffered by me or my child and release and forever discharge the Board of Trustees of the University of Illinois, its officers, employees and agents from any and all known liability of whatever kind or nature, arising from and by reason of any and all known and unknown, foreseen and unforeseen body and personal injuries, including death, property damage and the consequences therefore resulting from the registrant’s participation in or involvement with 4-H or presence on University property, including any failure of equipment or defect in the premises, except to the extent caused solely by the willful and wanton misconduct of the University.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



**COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES**

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