

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of aerospace concepts	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 90)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# ANIMAL SCIENCE

## FOR NON-LIVE ANIMAL DISPLAYS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

Level **1** | **2**  
(1-2 yrs exp.) (3+ yrs exp.)

County \_\_\_\_\_ Project \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of specific animal science area presented, including care of animals and nutritional requirements if applicable	
• Exhibit appropriate for member age & level	
• Uniqueness of specific animal science project chosen and why	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> (Points possible: 100)	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> (if applicable)	

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Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Content</b>	
• Skills & knowledge exhibited in display	
• Accuracy & depth of information provided on topic	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Easy to read/understand and well-organized	
• Presents information in interesting way	
• Appropriate for general public audience	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



**AWARD RECEIVED** *(if applicable)*

# SEWING & TEXTILES

## CLOTHING 1: SEWN CLOTHING EXHIBITS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Item Description \_\_\_\_\_

Circle item created: Simple top | Simple pants/shorts/skirt | Simple dress | Other \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
<b>Appearance</b>	
• Suitable pattern, fabric, and thread selection	
• Appealing use of line, color, and texture	
• Neat, pressed appearance	
• Fit of garment	
<b>Quality of Construction</b>	<i>(score only elements used)</i>
• Straight & balanced stitching	
• Grain line	
• Matching of fabric design	
• Tucks, gathers, pleats	
• Seams matched	
• Seam finishes	
• Crotch seam	
• Facings, collars, or neck finish	
• Waist treatment	
• Hems	
• Interfacing	
• Other (snaps, hooks, eyes, etc.)	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	

- Continued -

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<b>TOTAL SCORE</b> <i>(Points possible: 130 + Quality of Construction items)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# SEWING & TEXTILES

## CLOTHING 1: SEWN NON-CLOTHING



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Item Description \_\_\_\_\_

Circle item created: Pillowcase | Simple pillow | Bag/Purse | Other \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Construction" sections that apply to the type of item exhibited.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Age appropriate for exhibitor &amp; level</li></ul>	
<b>Pillowcase Construction</b>	<i>(score only if applicable)</i>
<ul style="list-style-type: none"><li>Suitable pattern, fabric, and thread selection</li></ul>	
<ul style="list-style-type: none"><li>Straight stitching</li></ul>	
<ul style="list-style-type: none"><li>Cuff and lip even in width</li></ul>	
<ul style="list-style-type: none"><li>Bulk in corners reduced</li></ul>	
<ul style="list-style-type: none"><li>Neat, pressed appearance</li></ul>	
<ul style="list-style-type: none"><li>Seam allowances finished</li></ul>	
<b>Simple Pillow Construction</b>	<i>(score only if applicable)</i>
<ul style="list-style-type: none"><li>Suitable pattern, fabric, and thread selection</li></ul>	
<ul style="list-style-type: none"><li>Straight stitching</li></ul>	
<ul style="list-style-type: none"><li>Grain line</li></ul>	
<ul style="list-style-type: none"><li>Adequately stuffed</li></ul>	
<ul style="list-style-type: none"><li>Pressed</li></ul>	
<ul style="list-style-type: none"><li>Seams matched</li></ul>	
<ul style="list-style-type: none"><li>Bulk in corners reduced</li></ul>	
<ul style="list-style-type: none"><li>Closure neatly secured with hand stitches or lap closure neatly done</li></ul>	
<b>Bag or Purse Construction</b>	<i>(score only if applicable)</i>
<ul style="list-style-type: none"><li>Suitable pattern, fabric, and thread selection</li></ul>	
<ul style="list-style-type: none"><li>Straight stitching</li></ul>	
<ul style="list-style-type: none"><li>Pressed</li></ul>	
<ul style="list-style-type: none"><li>Seam allowances finished</li></ul>	
<ul style="list-style-type: none"><li>Hem even</li></ul>	
<ul style="list-style-type: none"><li>Handles even and firmly attached</li></ul>	

- Continued -

<b>Other Item Construction</b>	<i>(score only if applicable)</i>
• Suitable pattern, fabric, and thread selection	
• Straight stitching	
• Pressed	
• Accurate construction	
• Construction is secure, durable, functional	
• Accessory is properly finished	
• Other (depending on constructed item)	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
<b>TOTAL SCORE</b> <i>(Points possible: 90 + Construction items)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# SEWING & TEXTILES



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## CLOTHING 2 & 3: SEWN NON-CLOTHING

Name \_\_\_\_\_ Project Level: 2 | 3 (circle one)

County \_\_\_\_\_ Item Description \_\_\_\_\_

Circle exhibit category: Recycled Clothing Accessory | Sewn Non-clothing Accessory

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Accessory" sections that apply to the type of item exhibited.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Skills learned identified by exhibitor	
• Age appropriate for exhibitor & level	
<b>Recycled / Upcycled Non-Clothing Accessory</b>	<i>(score only if applicable)</i>
• Suitable recycled materials, thread, trim, and other materials selected	
• Straight stitching	
• Creative and appealing use of line, color, texture, and space	
• Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity	
• Neat, pressed appearance	
• Accurate construction techniques used	
• Construction is secure, durable, and functional	
• Accessory is properly finished for appearance and stability	
• Before picture and description of the redesign process	
<b>Sewn Non-Clothing Accessory</b>	<i>(score only if applicable)</i>
• Suitable pattern, fabric, and thread selection	
• Straight stitching	
• Creative and appealing use of line, color, texture, and space	
• Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity	
• Neat, pressed appearance	
• Accurate construction techniques used	
• Construction is secure, durable, and functional	
• Accessory is properly finished for appearance and stability	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	

- Continued -

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<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
<b>TOTAL SCORE</b> <i>(Points possible: 190 Recycled Accessory, 180 Sewn Accessory)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# SEWING & TEXTILES



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## CLOTHING 2: SEWN CLOTHING EXHIBITS

Name \_\_\_\_\_

County \_\_\_\_\_ Item Description \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
<b>Appearance</b>	
• Suitable pattern and fabric	
• Suitable thread, buttons, zipper, trim	
• Creative and appealing use of line, color, and texture	
• Neat, pressed appearance	
• Fit of garment	
<b>Quality of Construction</b>	<i>(score only elements used)</i>
• Grain line	
• Matching of fabric design	
• Balanced stitching	
• Darts, tucks, gathers, pleats	
• Seams matched	
• Seam finishes	
• Crotch seam	
• Facings, collars, or neck finish	
• Sleeves	
• Waist treatment	
• Buttons, button holes, zipper	
• Hems	
• Other (snaps, hooks, eyes, etc.)	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	

- Continued -

<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
<b>TOTAL SCORE</b> <i>(Points possible: 140 + Quality of Construction items)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# SEWING & TEXTILES

## CLOTHING 3: SEWN CLOTHING



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Item Description \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Age appropriate for exhibitor &amp; level</li></ul>	
<b>Appearance</b>	
<ul style="list-style-type: none"><li>Suitable pattern and fabric</li></ul>	
<ul style="list-style-type: none"><li>Suitable thread, buttons, zipper, trim</li></ul>	
<ul style="list-style-type: none"><li>Creative and appealing use of line, color, and texture</li></ul>	
<ul style="list-style-type: none"><li>Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity</li></ul>	
<ul style="list-style-type: none"><li>Neat, pressed appearance</li></ul>	
<ul style="list-style-type: none"><li>Fit of garment</li></ul>	
<b>Quality of Construction</b>	<i>(score only elements used)</i>
<ul style="list-style-type: none"><li>Grain line</li></ul>	
<ul style="list-style-type: none"><li>Matching of fabric design</li></ul>	
<ul style="list-style-type: none"><li>Balanced stitching</li></ul>	
<ul style="list-style-type: none"><li>Darts, tucks, gathers, pleats</li></ul>	
<ul style="list-style-type: none"><li>Seams matched</li></ul>	
<ul style="list-style-type: none"><li>Seam finishes</li></ul>	
<ul style="list-style-type: none"><li>Facings, collars, or neck finish</li></ul>	
<ul style="list-style-type: none"><li>Sleeves, cuffs</li></ul>	
<ul style="list-style-type: none"><li>Pockets</li></ul>	
<ul style="list-style-type: none"><li>Buttons, button holes, zipper</li></ul>	
<ul style="list-style-type: none"><li>Hems</li></ul>	
<ul style="list-style-type: none"><li>Lining, interfacing</li></ul>	
<ul style="list-style-type: none"><li>Shoulder pads</li></ul>	
<ul style="list-style-type: none"><li>Other (snaps, hooks, eyes, etc.)</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Ability to explain goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	

- Continued -

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<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
<b>TOTAL SCORE</b> <i>(Points possible: 150 + Quality of Construction items)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# SEWING & TEXTILES



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## CLOTHING: NON-SEWN EXHIBITS

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level Clothing 1 | 2 | 3 (circle one)

Item Description \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Shows what was learned in project	
• Information is accurate and current	
• Organized/written in logical steps	
• Age appropriate for exhibitor & level	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
• Attractive and holds attention	
• Well-designed use of space	
• Easy to read and follow	
• Appropriate use of materials in display or portfolio	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## SHOPPING 1 - 6



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Item Description	Item ID	Item Type	Item Status	Item Location	Item Date	Item Price	Item Quantity	Item Total	Item Tax	Item Discount	Item Net Total
Item 1	1	Product	Active	Warehouse A	2023-01-01	10.00	1	10.00	0.00	0.00	10.00
Item 2	2	Product	Active	Warehouse A	2023-01-01	20.00	2	40.00	0.00	0.00	40.00
Item 3	3	Product	Active	Warehouse A	2023-01-01	30.00	3	90.00	0.00	0.00	90.00
Item 4	4	Product	Active	Warehouse A	2023-01-01	40.00	4	160.00	0.00	0.00	160.00
Item 5	5	Product	Active	Warehouse A	2023-01-01	50.00	5	250.00	0.00	0.00	250.00
Item 6	6	Product	Active	Warehouse A	2023-01-01	60.00	6	360.00	0.00	0.00	360.00
Item 7	7	Product	Active	Warehouse A	2023-01-01	70.00	7	490.00	0.00	0.00	490.00
Item 8	8	Product	Active	Warehouse A	2023-01-01	80.00	8	640.00	0.00	0.00	640.00
Item 9	9	Product	Active	Warehouse A	2023-01-01	90.00	9	810.00	0.00	0.00	810.00
Item 10	10	Product	Active	Warehouse A	2023-01-01	100.00	10	1000.00	0.00	0.00	1000.00
Item 11	11	Product	Active	Warehouse A	2023-01-01	110.00	11	1210.00	0.00	0.00	1210.00
Item 12	12	Product	Active	Warehouse A	2023-01-01	120.00	12	1440.00	0.00	0.00	1440.00
Item 13	13	Product	Active	Warehouse A	2023-01-01	130.00	13	1690.00	0.00	0.00	1690.00
Item 14	14	Product	Active	Warehouse A	2023-01-01	140.00	14	1960.00	0.00	0.00	1960.00
Item 15	15	Product	Active	Warehouse A	2023-01-01	150.00	15	2250.00	0.00	0.00	2250.00
Item 16	16	Product	Active	Warehouse A	2023-01-01	160.00	16	2560.00	0.00	0.00	2560.00
Item 17	17	Product	Active	Warehouse A	2023-01-01	170.00	17	2890.00	0.00	0.00	2890.00
Item 18	18	Product	Active	Warehouse A	2023-01-01	180.00	18	3240.00	0.00	0.00	3240.00
Item 19	19	Product	Active	Warehouse A	2023-01-01	190.00	19	3610.00	0.00	0.00	3610.00
Item 20	20	Product	Active	Warehouse A	2023-01-01	200.00	20	4000.00	0.00	0.00	4000.00
Item 21	21	Product	Active	Warehouse A	2023-01-01	210.00	21	4410.00	0.00	0.00	4410.00
Item 22	22	Product	Active	Warehouse A	2023-01-01	220.00	22	4840.00	0.00	0.00	4840.00
Item 23	23	Product	Active	Warehouse A	2023-01-01	230.00	23	5290.00	0.00	0.00	5290.00
Item 24	24	Product	Active	Warehouse A	2023-01-01	240.00	24	5760.00	0.00	0.00	5760.00
Item 25	25	Product	Active	Warehouse A	2023-01-01	250.00	25	6250.00	0.00	0.00	6250.00
Item 26	26	Product	Active	Warehouse A	2023-01-01	260.00	26	6760.00	0.00	0.00	6760.00
Item 27	27	Product	Active	Warehouse A	2023-01-01	270.00	27	7290.00	0.00	0.00	7290.00
Item 28	28	Product	Active	Warehouse A	2023-01-01	280.00	28	7840.00	0.00	0.00	7840.00
Item 29	29	Product	Active	Warehouse A	2023-01-01	290.00	29	8410.00	0.00	0.00	8410.00
Item 30	30	Product	Active	Warehouse A	2023-01-01	300.00	30	9000.00	0.00	0.00	9000.00
Item 31	31	Product	Active	Warehouse A	2023-01-01	310.00	31	9610.00	0.00	0.00	9610.00
Item 32	32	Product	Active								

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
<b>Garment Selection</b>	
• Fashion suits individual; enhances figure	
• Complements person's color, line, and proportion	
• Accessories coordinate to give finished look	
• Fits well with enough ease for body movement & comfort	
• Design lines positioned correctly on body	
<b>Poster or Report Quality</b>	
• Quality of content included in poster or report	
• Depth of content included in poster or report	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
• Shows originality and creativity	
<b>TOTAL SCORE</b> <i>(Points possible: 170)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# COLLEGE/CAREER READINESS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## COLLEGE/CAREER READINESS: BUILD YOUR FUTURE

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level (Year 1, 2, or 3) \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>• General knowledge of career readiness concepts</li></ul>	
<ul style="list-style-type: none"><li>• Manual activities demonstrate mastery of readiness concepts<ul style="list-style-type: none"><li>○ Year 1: Activities 1-4</li><li>○ Year 2: Activities 5-7</li><li>○ Year 3: Activities 8-9</li></ul></li></ul>	
<ul style="list-style-type: none"><li>• Applicable to pursuing jobs and making decisions about potential career paths</li></ul>	
<ul style="list-style-type: none"><li>• Exhibit appropriate for member age &amp; level</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>• Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>• Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>• Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>• Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>• Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>• Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>• Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 110)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# COMMUNICATIONS

## CREATIVE WRITING



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level \_\_\_\_\_

Circle the type of writing

- **Short Story**– A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length –2,000 words.
- **Essay**– A short nonfiction composition in which a theme is developed or an idea is expressed. Submit one essay, maximum length –500 words.
- **Feature Story** -- Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length –1,000 words.

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge for all divisions</b>	
• Creative title conveys essence of content	
• Content: appeals to readers	
• Content: proper grammar, spelling	
• Content: engaging writing style & readability	
<b>Short Story: Fiction</b>	<i>(score only if applicable)</i>
• Creative development of character	
• Creative development of theme and plot	
• Effective use of literary techniques, such as sequencing, symbolism, transitions, etc.	
<b>Essay: Nonfiction</b>	<i>(score only if applicable)</i>
• Creative development of theme	
• Convincing debate/discussion of topic	
• Clear organization and conclusion	
<b>Feature: Nonfiction</b>	<i>(score only if applicable)</i>
• Interesting human-interest topic	
• Fully developed content which tells a story	
• Clear organization and conclusion	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible:140)</i>	

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## COMMENTS

**AWARD RECEIVED** *(if applicable)*

# COMMUNICATIONS

## JOURNALISM



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of journalism principles	
• Writing follows journalistic style	
• Activities reflect knowledge gained	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	







### Poetry

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level \_\_\_\_\_

Circle the type of writing

- **Rhymed Poetry** – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- **Free Style Poetry**– An interpretation of a subject in unrhymed verse. Submit a collection of three poems.

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Creative title conveys essence of content	
• Content: appeals to readers	
• Content: proper grammar, spelling	
• Content: engaging writing style & readability	
<b>Poetry</b>	
• Creative development of theme	
• Effective use of literary techniques, such as symbolism, rhyme, rhythm	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible:130)</i>	
<b>COMMENTS</b>	

## COMMENTS CONTINUED

**AWARD RECEIVED** *(if applicable)*



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County\_\_\_\_\_

**JUDGES:** Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of computer application	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 90)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

Project Level      Int   |   Adv

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of computer application	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> ( <i>Points possible: 90</i> )	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> ( <i>if applicable</i> )	



# CONSUMER EDUCATION



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## MY FINANCIAL FUTURE 1 & 2

Name \_\_\_\_\_

Project Level 1 | 2

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Exhibit appropriate for member age & level	
• Execution of Consumer Education activities	
• Applicable to pursuing jobs and making decisions about a potential future career path	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 110)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# CROPS

CORN, SOYBEANS, SMALL GRAINS



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project: Corn | Soybeans | Small Grains

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Appearance: uniformity, maturity, injury	
• Appearance: lack of disease / insect damage	
• Crops record demonstrates knowledge of crop requirements and is accurate and up to date at time of judging	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Ability to communicate specific steps taken to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat, attractive appearance	
• Follows exhibit requirements	
• Presents information in interesting, creative or innovative way	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# DRONES:UAV/S



**Illinois Extension**  
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## UAV DISPLAY

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Knowledge of Subject Matter</b>	
• General knowledge about UAV/UAS	
• General knowledge of aerospace concepts	
• Completed Section Parts 1 & 2, as well as 3/6 RWMs in Quads Away	
<b>Explanation of Project Exhibit</b>	
• Explanation of journey learning to fly UAVs and researching the presentation topic	
• Ability to explain basic RC/video transmission <u>concepts</u>	
• Ability to explain target UAV/UAS <u>concepts</u> (e.g. sensors, flight controllers, real world uses, etc.)	
• Ability to explain Laws and Rules governing UAS operations and flights	
• Self-Evaluation of project	
• Skills Learned	
<b>Exhibit Presentation</b>	
• Neat Appearance	
• Follows exhibit requirements	
• Innovative or novel approach to presenting the information	
• Presentation was impactful or inspiring	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# DRONES: UAV/S



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## UNMANNED AERIAL SYSTEMS

Name \_\_\_\_\_

County \_\_\_\_\_

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Knowledge of Subject Matter</b>	
• General Knowledge about UAV/UAS	
• General knowledge of aerospace concepts	
• Completed Section Parts 1 & 2, as well as 3/6 RWMs in Quads Away	
<b>Explanation of Project Exhibit</b>	
• Ability to explain <b>process</b> of designing, troubleshooting and refining a UAV design/ System	
• Ability to explain <b>FULL</b> UAS functionality including RC/video transmission systems, Flight controller, and GPS systems	
• Ability to explain target UAV/UAS <b>concepts</b> (e.g. sensors, flight controllers, real world uses, etc.)	
• Ability to explain Laws and Rules governing UAS operations and flights	
• Self-Evaluation of project	
• Skills Learned	
<b>Exhibit Presentation</b>	
• Neat Appearance	
• Follows exhibit requirements	
• Innovative or novel approach to presenting the information	
• Presentation was impactful or inspiring	
<b>TOTAL SCORE</b> (Points possible: 130)	
<b>COMMENTS</b>	

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**AWARD RECEIVED** *(if applicable)*

# ELECTRICITY

## ELECTRICITY 1, 2, 3



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Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria (score as applicable)
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of electricity project</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>Uses battery power for Level 1 &amp; 2; 120V for Level 3.</li><li>Uses U.L. approved electrical material/equipment.</li><li>No paperclips, thumbtacks, cardboard, or brads.</li></ul>	
<b>Use of Wire-</b> <ul style="list-style-type: none"><li>Proper wire type and size for the particular load;</li><li>Proper fastening techniques at terminals/connections;</li><li>Properly colored wires (i.e. black/red as hot, white as neutral; etc.)</li></ul>	
<b>Terminals/Connections</b> <ul style="list-style-type: none"><li>Proper fastening techniques and locations;</li><li>Use of weatherproof or watertight equipment and connections for any project to be used outside or in damp areas; etc.</li><li>All terminals and connections using 120 household voltage are enclosed (such as dead-front plugs and receptacles, all connects to be inside electrical boxes)</li><li>AC connection choices include: wire to wire connections must be soldered and taped, or use proper size wire-nut, or use a squeezed connector</li></ul>	
<b>Score on Level I Only</b> <ul style="list-style-type: none"><li>Basic knowledge of simple switch, circuit, electromagnet, galvanometer, and/or electric motor</li></ul>	
<b>Score on Level II Only</b> <ul style="list-style-type: none"><li>Basic knowledge of parallel and series circuits; 3-way or 4-way switches; or electrical device displayed</li></ul>	
<b>Score on Level III Only</b> <ul style="list-style-type: none"><li>Incorporates AC over-current protection (fuses or circuit breakers) where needed;</li><li>Ground: All electrical materials, parts, and equipment that are not intended to carry current are grounded by use of a ground wire (connected to a threaded ground screw or wiring clip or grounding lug)</li></ul>	

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<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>• Goal of project exhibit and skills learned</li> </ul>	
<ul style="list-style-type: none"> <li>• Self-evaluation of project, including time spent on project and ability to explain decisions made or results shown</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>• Neat appearance and exhibit presented in an interesting way</li> </ul>	
<ul style="list-style-type: none"> <li>• Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# ENTOMOLOGY

## BEEKEEPING: CHUNK HONEY



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>QUALITY OF HONEY / PROJECT KNOWLEDGE</b>	
<ul style="list-style-type: none"> <li>• Neatness of cut (smooth edges &amp; parallel cuts)</li> </ul>	
<ul style="list-style-type: none"> <li>• Cleanliness of honey               <ul style="list-style-type: none"> <li>○ No travel stain</li> <li>○ No foreign matter</li> <li>○ No foam</li> <li>○ No crystallization</li> <li>○ Absence of watery capping or uncapped cells or pollen</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• Uniformity of appearance:               <ul style="list-style-type: none"> <li>○ Includes capping structure, color, comb thickness</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• Density (percentage of moisture/refractor)               <ul style="list-style-type: none"> <li>○ 13.5 to 15.0 scores 9 points</li> <li>○ 15.1 to 17.5 scores 10 points</li> <li>○ 17.6 to 18.0 scores 9 points</li> <li>○ 18.1 to 18.6 scores 6 points</li> <li>○ 18.7 and above scores 1 point</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• Taste is free from fermentation/ burnt flavor</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>• Goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>• Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>• Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>• Skills learned and plans for continued study</li> </ul>	
<ul style="list-style-type: none"> <li>• Specific steps taken to overcome challenges</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>• Neat, attractive appearance</li> </ul>	
<ul style="list-style-type: none"> <li>• Follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>• Presents information in interesting, creative or innovative way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS (continued on back)</b>	

**AWARD RECEIVED** *(if applicable)*

# ENTOMOLOGY

## BEEKEEPING: CUT OR SECTION HONEY



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>QUALITY OF HONEY / Project Knowledge</b>	
<ul style="list-style-type: none"><li>• Neatness of cut (attachment to wood); absence of liquid honey</li></ul>	
<ul style="list-style-type: none"><li>• Absence of watery capping or uncapped cells or pollen</li></ul>	
<ul style="list-style-type: none"><li>• Cleanliness of honey<ul style="list-style-type: none"><li>○ No travel stain</li><li>○ No crushed wax</li><li>○ No crystallization</li></ul></li></ul>	
<ul style="list-style-type: none"><li>• Uniformity of appearance:<ul style="list-style-type: none"><li>○ Includes capping structure, color, comb thickness</li></ul></li></ul>	
<ul style="list-style-type: none"><li>• Uniformity of weight</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>• Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>• Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>• Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>• Skills learned and plans for continued study</li></ul>	
<ul style="list-style-type: none"><li>• Specific steps taken to overcome challenges</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>• Neat, attractive appearance</li></ul>	
<ul style="list-style-type: none"><li>• Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>• Presents information in interesting, creative or innovative way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	

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# ENTOMOLOGY

## BEEKEEPING: DISPLAY



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project knowledge</b>	
• General knowledge of project area	
• Accuracy of information	
• Specific knowledge of beekeeping skills	
• Specific knowledge of the importance of beekeeping	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Specific steps taken to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat, attractive appearance	
• Follows exhibit requirements	
• Presents information in interesting, creative or innovative way	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	

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# ENTOMOLOGY

## BEEKEEPING: EXTRACTED HONEY



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>QUALITY OF HONEY / Project Knowledge</b>	
<ul style="list-style-type: none"><li>• Cleanliness of honey<ul style="list-style-type: none"><li>○ Without foam worth 3 points</li><li>○ Without lint worth 3 points</li><li>○ Without dirt worth 2 points</li></ul></li><li>• Without wax worth 2 points</li></ul>	
<ul style="list-style-type: none"><li>• Freedom from crystals</li></ul>	
<ul style="list-style-type: none"><li>• Density (percentage of moisture/refractor)<ul style="list-style-type: none"><li>○ 13.5 to 15.0 scores 9 points</li><li>○ 15.1 to 17.5 scores 10 points</li><li>○ 17.6 to 18.0 scores 9 points</li><li>○ 18.1 to 18.6 scores 6 points</li></ul></li><li>• 18.7 and above scores 1 point</li></ul>	
<ul style="list-style-type: none"><li>• Taste is free from fermentation/burnt flavor</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>• Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>• Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>• Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>• Skills learned and plans for continued study</li></ul>	
<ul style="list-style-type: none"><li>• Specific steps taken to overcome challenges</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>• Neat, attractive appearance</li></ul>	
<ul style="list-style-type: none"><li>• Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>• Presents information in interesting, creative or innovative way</li></ul>	
<b>TOTAL SCORE</b> (Points possible: 120)	
<b>COMMENTS (continued on back)</b>	

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## FAMILY HERITAGE



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of project area</li> </ul>	
<ul style="list-style-type: none"> <li>Exhibit appropriate for member age &amp; level</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 90)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## COOKING 101: CEREAL MARSHMALLOW BARS

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Quality of completed activity from manual	
<b>Food Product</b>	
• Appearance: cereal evenly coated with marshmallow mixture	
• Appearance: evenly shaped bars	
• Appearance: bars are firm, cereal not crushed	
• Consistency: uniform texture throughout	
• Consistency: firm, holds shape	
• Flavor: pleasing, well blended	
• Flavor: no off flavor	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS

## COOKING 101: COFFEECAKE



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Quality of completed activity from manual</li></ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"><li>Topping: golden brown color, topping evenly spread</li></ul>	
<ul style="list-style-type: none"><li>Appearance: level to slightly rounded top</li></ul>	
<ul style="list-style-type: none"><li>Texture: medium to coarse grain</li></ul>	
<ul style="list-style-type: none"><li>Texture: tender, moist crumb; round, even cells with no tunnels and holes</li></ul>	
<ul style="list-style-type: none"><li>Flavor: pleasing blend of flavors</li></ul>	
<ul style="list-style-type: none"><li>Flavor: fresh, no off flavor</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Ability to explain goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 140)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## COOKING 101: COOKIES



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Quality of completed activity from manual	
<b>Food Product</b>	
• Outside: color typical for type of cookie	
• Outside: uniform shape	
• Outside: uniform size	
• Inside: moist (typical for type of cookie)	
• Inside: crisp, chewy, or soft (typical for type of cookie)	
• Inside: tender	
• Inside: even cells or holes	
• Flavor: well-blended, characteristic of ingredients	
• Flavor: not too much spice or flavoring	
• Flavor: no off flavor from fat, leavening, nuts, etc.	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 180)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

## COOKING 201: BISCUITS



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria		SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>		
• General knowledge of project area		
• Quality of completed activity from manual		
<b>Food Product</b>		
• Appearance: uniform shape with straight sides		
• Appearance: all 3 biscuits are uniform size		
• Appearance: tops fairly level		
• Color: evenly golden brown top & bottom; lighter sides; white inside		
• Color: free of yellow or brown spots (inside or out)		
• Texture: crust tender & moderately smooth (free of excess flour)		
• Texture: inside flaky - pulls off in thin sheets		
• Texture: inside even grain with small, uniform air cells		
• Tenderness: crumb is light, tender & slightly moist		
• Flavor: pleasing & free of bitterness or unpleasant flavors		
<b>Explanation of Project Exhibit</b>		
• Ability to explain goal of project exhibit		
• Ability to explain decisions made or results shown		
• Self-evaluation of project, including time spent on project area		
• Skills learned and plans for continued study		
<b>Exhibit Presentation</b>		
• Neat appearance		
• Follows exhibit requirements		
<b>TOTAL SCORE</b> <i>(Points possible: 180)</i>		
<b>COMMENTS</b>		
<b>AWARD RECEIVED</b> <i>(if applicable)</i>		

## COOKING 201: QUICK NUT BREAD



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of project area</li> </ul>	
<ul style="list-style-type: none"> <li>Quality of completed activity from manual</li> </ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"> <li>Appearance: evenly rounded top/ may have slightly rough center crack</li> </ul>	
<ul style="list-style-type: none"> <li>Appearance: uniform color</li> </ul>	
<ul style="list-style-type: none"> <li>Appearance: evenly browned</li> </ul>	
<ul style="list-style-type: none"> <li>Appearance: fruit or vegetable ingredients evenly distributed</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: tender crust</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: slices without crumbling</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: uniform grain, free of large tunnels</li> </ul>	
<ul style="list-style-type: none"> <li>Crumb: moist crumb</li> </ul>	
<ul style="list-style-type: none"> <li>Crumb: does not crumble easily</li> </ul>	
<ul style="list-style-type: none"> <li>Flavor: pleasing flavor, well-blended flavor characteristic for this variety of bread</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 180)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

## COOKING 201: SCONES



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Quality of completed activity from manual	
<b>Food Product</b>	
• Appearance: light brown top	
• Appearance: uniform size	
• Appearance: pebbled top	
• Appearance: creamy white inside	
• Tenderness: moist and tender interiors	
• Tenderness: crisp and tender crust	
• Texture: light and flaky	
• Texture: medium to fine grain	
• Texture: slightly moist	
• Flavor: pleasing flavor	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 180)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

## COOKING 301: CAKE



## Illinois Extension

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria		SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>		
<ul style="list-style-type: none"> <li>General knowledge of project area</li> </ul>		
<ul style="list-style-type: none"> <li>Quality of completed activity from manual</li> </ul>		
<b>Food Product</b>		
<ul style="list-style-type: none"> <li>Appearance: even thickness, slightly rounded top</li> </ul>		
<ul style="list-style-type: none"> <li>Appearance: no lumps, peaks, cracks</li> </ul>		
<ul style="list-style-type: none"> <li>Appearance: uniform, light brown color</li> </ul>		
<ul style="list-style-type: none"> <li>Appearance: tender, smooth crust</li> </ul>		
<ul style="list-style-type: none"> <li>Tenderness: tender, moist crumb</li> </ul>		
<ul style="list-style-type: none"> <li>Tenderness: does not crumble when cut</li> </ul>		
<ul style="list-style-type: none"> <li>Texture: free from tunnels</li> </ul>		
<ul style="list-style-type: none"> <li>Texture: fine, round, evenly distributed cells with thin walls</li> </ul>		
<ul style="list-style-type: none"> <li>Texture: light and fluffy</li> </ul>		
<ul style="list-style-type: none"> <li>Flavor: pleasing flavor</li> </ul>		
<ul style="list-style-type: none"> <li>Flavor: well-blended flavor of ingredients</li> </ul>		
<b>Explanation of Project Exhibit</b>		
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit</li> </ul>		
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>		
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>		
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>		
<b>Exhibit Presentation</b>		
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>		
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>		
<b>TOTAL SCORE</b> <i>(Points possible: 190)</i>		
<b>COMMENTS</b>		
<b>AWARD RECEIVED</b> <i>(if applicable)</i>		

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## COOKING 301: YEAST BREADS, ROLLS, TEA RING

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Quality of completed activity from manual	
<b>Food Product</b>	
• Appearance: symmetrical, well-shaped, uniform size	
• Appearance: evenly rounded top	
• Appearance: crust characteristic for type	
• Appearance: volume characteristic for type	
• Appearance: uniformly browned	
• Appearance: free of streaks	
• Texture: free from large air bubbles	
• Texture: even grain	
• Texture: characteristic for type of bread	
• Crumb: moist	
• Crumb: tender with elastic quality	
• Flavor: pleasing flavor, well-blended flavor	
• Flavor: characteristic for type of bread	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 210)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## COOKING 401: FOCACCIA BREAD



# COOKING 401: FRENCH BREAD



## Illinois Extension

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of project area</li> </ul>	
<ul style="list-style-type: none"> <li>Quality of completed activity from manual</li> </ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"> <li>Appearance: firm, crispy crust</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: sounds hollow when tapped</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: airy on inside</li> </ul>	
<ul style="list-style-type: none"> <li>Crumb: light crumb</li> </ul>	
<ul style="list-style-type: none"> <li>Smell: yeast smell</li> </ul>	
<ul style="list-style-type: none"> <li>Flavor: pleasing, characteristic for type of bread</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 140)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# FOODS

## COOKING 401: PASTRY PIE SHELL



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Quality of completed activity from manual	
<b>Food Product</b>	
• Appearance: rough, blistered surface with no large air bubbles	
• Appearance: center of bottom and top crusts light in color	
• Appearance: attractively-shaped edges	
• Appearance: uniform thickness	
• Appearance: not shrunken	
• Texture: crisp, flaky	
• Tenderness: breaks easily with fork but holds shape when lifted	
• Flavor: pleasant, bland flavor	
• Flavor: no trace of burnt, raw or rancid flavor	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 170)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## COOKING 401: SPONGE CAKE



Name \_\_\_\_\_

County \_\_\_\_\_

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of project area</li> </ul>	
<ul style="list-style-type: none"> <li>Quality of completed activity from manual</li> </ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"> <li>Appearance: flat or slightly rounded top</li> </ul>	
<ul style="list-style-type: none"> <li>Appearance: rough crust that is free from stickiness</li> </ul>	
<ul style="list-style-type: none"> <li>Appearance: light uniform golden brown color</li> </ul>	
<ul style="list-style-type: none"> <li>Tenderness: light, tender crumb</li> </ul>	
<ul style="list-style-type: none"> <li>Tenderness: slightly moist crumb</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: fairly small air cells that are uniformly distributed</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: fairly thin cell walls</li> </ul>	
<ul style="list-style-type: none"> <li>Texture: free from tunnels</li> </ul>	
<ul style="list-style-type: none"> <li>Flavor: delicate flavor</li> </ul>	
<ul style="list-style-type: none"> <li>Flavor: well blended flavor, free from excessive taste of individual ingredients</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 180)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## PRESERVATION: CANNED FRUIT/VEGETABLES

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Appropriate processing method</li></ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"><li>Produce: ripeness/maturity of produce</li></ul>	
<ul style="list-style-type: none"><li>Produce: natural color</li></ul>	
<ul style="list-style-type: none"><li>Produce: uniform shape and size</li></ul>	
<ul style="list-style-type: none"><li>Pack: good proportion solid to liquid</li></ul>	
<ul style="list-style-type: none"><li>Pack: jar full, not crowded</li></ul>	
<ul style="list-style-type: none"><li>Pack: appropriate headspace</li></ul>	
<ul style="list-style-type: none"><li>Pack: no air bubbles, foam, foreign matter</li></ul>	
<ul style="list-style-type: none"><li>Container: standard canning jar</li></ul>	
<ul style="list-style-type: none"><li>Container: clean, suitable for product</li></ul>	
<ul style="list-style-type: none"><li>Container: standard 2-piece canning lid</li></ul>	
<ul style="list-style-type: none"><li>Container: jar seal</li></ul>	
<ul style="list-style-type: none"><li>Label includes product name, date, processing method</li></ul>	
<ul style="list-style-type: none"><li>Recipe included from reputable source</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Ability to explain goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 210)</i>	
<b>COMMENTS</b>	

- Continued -

<b>ADDITIONAL COMMENTS</b>
<b>AWARD RECEIVED</b> <i>(if applicable)</i>

**AWARD RECEIVED** *(if applicable)*

# FOODS

## PRESERVATION: COMBINATION



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

Circle the 2 items to be judged: Dehydrated Food Pickles/Relish Fruits/Vegetables Jams/Jellies/Preserves

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Food Product" sections that apply to the types of food entered.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Appropriate processing method</li></ul>	
<b>Labels and Recipes</b>	
<ul style="list-style-type: none"><li>Labels include product name, date, processing method</li></ul>	
<ul style="list-style-type: none"><li>Recipes included from reputable source</li></ul>	
<b>Food Product: Dehydrated Foods</b> <i>(score only if applicable)</i>	
<ul style="list-style-type: none"><li>Appearance: appropriate color (<i>all</i>) and uniformity (<i>fruit/vegetables/herbs</i>)</li></ul>	
<ul style="list-style-type: none"><li>Size: useable size</li></ul>	
<ul style="list-style-type: none"><li>Texture: pliable, tough, leathery (<i>fruit/fruit leather or meats/jerky</i>); or brittle (<i>vegetables/herbs</i>)</li></ul>	
<ul style="list-style-type: none"><li>Dryness: dry, not moist in center</li></ul>	
<ul style="list-style-type: none"><li>Container: moisture-proof package, free of foreign matter</li></ul>	
<b>Food Product: Canned Pickled Products</b> <i>(score only if applicable)</i>	
<ul style="list-style-type: none"><li>Produce: firm produce used</li></ul>	
<ul style="list-style-type: none"><li>Appearance: bright, clear, natural color; good blend</li></ul>	
<ul style="list-style-type: none"><li>Pack: good proportion solid to liquid; jar full, not crowded; appropriate headspace with no air bubbles, foam, foreign matter</li></ul>	
<ul style="list-style-type: none"><li>Container: standard canning jar and 2-piece canning lid</li></ul>	
<ul style="list-style-type: none"><li>Safety: container clean &amp; properly sealed</li></ul>	
<b>Food Product: Canned Fruit/Vegetables</b> <i>(score only if applicable)</i>	
<ul style="list-style-type: none"><li>Produce: ripeness/maturity of produce</li></ul>	
<ul style="list-style-type: none"><li>Appearance: natural color; uniform shape and size</li></ul>	
<ul style="list-style-type: none"><li>Pack: good proportion solid to liquid; jar full, not crowded; appropriate headspace with no air bubbles, foam, foreign matter</li></ul>	
<ul style="list-style-type: none"><li>Container: standard canning jar and 2-piece canning lid</li></ul>	
<ul style="list-style-type: none"><li>Safety: container clean &amp; properly sealed</li></ul>	

- Continued -

<b>Food Product: Preserves, Jellies or Jams</b> <i>(score only if applicable)</i>	
<ul style="list-style-type: none"> <li>• Appearance: uniform appropriate color; clear, free from cloudiness or crystals (<i>jellies</i>); uniform chopped fruit (<i>conserves, marmalades, and preserves</i>); or free from separation into layers, sediment, cloudiness or crystals (<i>jam</i>)</li> </ul>	
<ul style="list-style-type: none"> <li>• Pack: appropriate headspace (¼ inch) with no air bubbles, foam, foreign matter</li> </ul>	
<ul style="list-style-type: none"> <li>• Consistency: firm, holds shape (<i>jellies</i>); flows slightly (<i>jams</i>); flows slightly &amp; spreads smoothly (<i>butters</i>); or pieces in thick syrupy gel (<i>conserves/marmalades/preserves</i>)</li> </ul>	
<ul style="list-style-type: none"> <li>• Container: standard canning jar and 2-piece canning lid</li> </ul>	
<ul style="list-style-type: none"> <li>• Safety: container clean &amp; properly sealed</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>• Ability to explain goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>• Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>• Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>• Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>• Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>• Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 200)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS

## PRESERVATION: DRIED FOODS



**Illinois Extension**  
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Name \_\_\_\_\_

County \_\_\_\_\_ Items (circle): Fruit/Fruit Leather | Meat/Jerky | Vegetable/Herb

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Food Product" sections that apply to the types of food entered.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Appropriate processing method	
• Appropriate preservation method used	
<b>Labels and Recipes</b>	
• Labels include product name, date, processing method	
• Recipes included from reputable source	
<b>Food Product: Fruits &amp; Fruit Leather (score section only if applicable)</b>	
• Appearance: uniform thickness or size	
• Appearance: clear, not dark or dull in color	
• Dryness & texture: pliable, tough, leathery	
• Dryness & texture: dry, not moist in center	
• Moisture-proof package, free of foreign matter	
• Useable size	
<b>Food Product: Meats/Jerky (score section only if applicable)</b>	
• Appearance: appropriate color; fairly uniform thickness	
• Dryness & texture: pliable, tough, leathery	
• Dryness & texture: fibrous, forms points when broken	
• Odor: pleasant odor/no off odors present	
• Moisture-proof package, free of foreign matter	
• Useable size	
<b>Food Product: Vegetables/Herbs (score section only if applicable)</b>	
• Appearance: uniform thickness or size; appropriate color	
• Dryness & texture: brittle	
• Dryness & texture: dry, not moist in center	
• Moisture-proof package, free of foreign matter	
• Useable size	
• Food pretreated by blanching	

- Continued -

<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 230 for combination of items from more than one food product category; 170 for two different items from same category) For determining top scores, divide the points earned by points possible for the combination of items displayed (and compare the resulting numbers).</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	



# FOODS

## PRESERVATION: FREEZING DISPLAY



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Easy to read and well organized	
• Emphasizes good nutrition, food safety & preservation practices	
• Accurate & adequate information provided on topic	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## PRESERVATION: FRUIT/VEGETABLES

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Appropriate processing method	
<b>Food Product</b>	
• Produce: ripeness/maturity of produce	
• Produce: natural color	
• Produce: uniform shape and size	
• Pack: good proportion solid to liquid	
• Pack: jar full, not crowded	
• Pack: appropriate headspace	
• Pack: no air bubbles, foam, foreign matter	
• Container: standard canning jar	
• Container: clean, suitable for product	
• Container: standard 2-piece canning lid	
• Container: jar seal	
• Label includes product name, date, processing method	
• Recipe included from reputable source	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 210)</i>	
<b>COMMENTS</b>	

- Continued -

<b>ADDITIONAL COMMENTS</b>
<b>AWARD RECEIVED</b> <i>(if applicable)</i>

**AWARD RECEIVED** *(if applicable)*

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## PRESERVATION: JAMS, JELLIES AND PRESERVES

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of project area</li></ul>	
<ul style="list-style-type: none"><li>Appropriate processing method</li></ul>	
<b>Food Product</b>	
<ul style="list-style-type: none"><li>Produce: uniform color, appropriate for ripened fruit</li></ul>	
<ul style="list-style-type: none"><li>Clarity:<ul style="list-style-type: none"><li>Jelly: clear, free from sediment, cloudiness or crystals</li><li>Jam: translucent and free from separation into layers, sediment, cloudiness or crystals</li><li>Conserves/marmalade/preserves: free from mushy broken apart fruit tissue, sediment, cloudiness or crystals; syrup or juice is clear and bright and surrounds all fruit</li></ul></li></ul>	
<ul style="list-style-type: none"><li>Pack: appropriate headspace <math>\frac{1}{4}</math> inch</li></ul>	
<ul style="list-style-type: none"><li>Pack: no air bubbles, foam, foreign matter</li></ul>	
<ul style="list-style-type: none"><li>Container: standard canning jar</li></ul>	
<ul style="list-style-type: none"><li>Container: clean, suitable for product</li></ul>	
<ul style="list-style-type: none"><li>Container: standard 2-piece canning lid</li></ul>	
<ul style="list-style-type: none"><li>Container: jar seal</li></ul>	
<ul style="list-style-type: none"><li>Consistency:<ul style="list-style-type: none"><li>Jelly: firm, holds shape</li><li>Jam: smooth, thick, uniform throughout</li><li>Conserves/marmalade/preserves: fruit pieces hold shape and are uniform in size</li></ul></li></ul>	
<ul style="list-style-type: none"><li>Label includes product name, date, processing method</li></ul>	
<ul style="list-style-type: none"><li>Recipe included from reputable source</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Ability to explain goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	

- Continued -

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<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>• Neat appearance</li> <li>• Follows exhibit requirements</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 190)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# FOODS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## PRESERVATION: PICKLES AND RELISHES

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Appropriate processing method	
<b>Food Product</b>	
• Produce: firm produce used	
• Produce: bright, clear, natural color	
• Produce: mixed pickles, good blend	
• Pack: good proportion solid to liquid	
• Pack: jar full, not crowded	
• Pack: appropriate headspace	
• Pack: no air bubbles, foam, foreign matter	
• Container: standard canning jar	
• Container: clean, suitable for product	
• Container: standard 2-piece canning lid	
• Container: jar seal	
• Label includes product name, date, processing method	
• Recipe included from reputable source	
<b>Explanation of Project Exhibit</b>	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 210)</i>	
<b>COMMENTS</b>	

- Continued -

<b>ADDITIONAL COMMENTS</b>
<b>AWARD RECEIVED</b> <i>(if applicable)</i>

**AWARD RECEIVED** *(if applicable)*

## FOOD SCIENCE 1, 2, 3, 4



*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of food science concepts</li> </ul>	
<ul style="list-style-type: none"> <li>Age appropriate for exhibitor &amp; level</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit &amp; science question investigated</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain results and observations</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Content</b>	
<ul style="list-style-type: none"> <li>Sound process used to conduct experiment outlined</li> </ul>	
<ul style="list-style-type: none"> <li>Accurate information presented</li> </ul>	
<ul style="list-style-type: none"> <li>Explanation of information learned and how applied</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>Easy to read/understand and well-organized</li> </ul>	
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>	
<ul style="list-style-type: none"> <li>Appropriate for general public audience</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 140)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	







**Illinois Extension**  
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## FORESTS OF FUN 1, 2, 3

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of forestry & conservation concepts	
• Age appropriate for exhibitor	
• Uniqueness of project chosen and why	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# GEOLOGY

## PEBBLE PUPS 1 & 2 - ROCK HOUNDS 1 & 2



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Name \_\_\_\_\_

County \_\_\_\_\_ Project Level: Pebble Pup 1 or 2 | Rock Hounds 1 or 2

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of geology concepts	
• Exhibit appropriate for member age & level	
• Correct identification of specimens	
• Correct label with locations indicated	
• Specimen in good condition	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Ability to communicate specific steps taken to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat, attractive appearance	
• Follows exhibit requirements	
• Presents information in interesting, creative or innovative way	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

## HEALTH 1, 2, 3



Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 \_\_\_\_\_

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Knowledge of Subject Matter</b>	
<ul style="list-style-type: none"> <li>General knowledge of health project</li> </ul>	
<ul style="list-style-type: none"> <li>Age appropriate for exhibitor</li> </ul>	
<ul style="list-style-type: none"> <li>Manual included with completed activities</li> </ul>	
<ul style="list-style-type: none"> <li>Completion of First Aid Kit (1), Smarts project (2), or Fit Skills (3) display</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Ability to explain goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 110)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

Name \_\_\_\_\_

County	Project Level A	B	C	D
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*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria		SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>		
• General knowledge of floriculture content area		
• Skill & content age appropriate for exhibitor		
• Live/dried plants maintained in good condition		
• Elements of Floral Arrangement (if applicable)		
• Provides information to the public that is easy to understand		
<b>Explanation of Project Exhibit</b>		
• Clear communication of project exhibit goals		
• Ability to explain decisions made or results shown		
• Self-evaluation of project, including time spent on project area		
• Skills learned and plans for continued study		
• Ability to communicate specific steps taken to overcome challenges		
<b>Exhibit Presentation</b>		
• Neat, attractive and organized appearance		
• Follows exhibit labelling requirements		
• Presents information in interesting and creative way		
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>		
<b>COMMENTS</b>		
<b>AWARD RECEIVED</b> <i>(if applicable)</i>		

## VEGETABLES - HERBS - FRUITS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Project Level A | B | C | D

**Circle:** Vegetable/Fruit Basket Display | Vegetable/Fruit Plates | Herb Container Display | Vegetable Gardening - Other

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of key horticulture concepts	
• General knowledge of pest and disease prevention	
• Skill & content age appropriate for exhibitor	
• Provides information to the public that is easy to understand	
<b>Explanation of Project Exhibit</b>	
• Clear communication of project exhibit goals	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Ability to communicate specific steps taken to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat appearance free of damage or blemish	
• Maturity/ripeness level normal for season & growing location	
• Follows exhibit labeling requirements	
• Presents information in an interesting or creative way	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# INNOVATION

## INNOVATION CLASS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Associated Project \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>LEARNING GOAL: Youth have gathered information about their topic from a variety of sources and described what they have learned.</b>	
<ul style="list-style-type: none"><li>Youth use content-specific vocabulary to discuss their project</li></ul>	
<ul style="list-style-type: none"><li>Youth talk about the sources of information they used to learn about the project</li></ul>	
<b>APPLYING GOAL: Youth take knowledge learned and develop a plan for learning, improving on project work, and presenting their project exhibit.</b>	
<ul style="list-style-type: none"><li>Youth develop and carry out a plan for their project</li></ul>	
<ul style="list-style-type: none"><li>Youth make improvements as needed</li></ul>	
<ul style="list-style-type: none"><li>The exhibit shows creativity, innovation, and new ideas</li></ul>	
<b>REFLECTING GOAL: Youth identified successes and failures and can describe ways they would apply the project in life.</b>	
<ul style="list-style-type: none"><li>Youth discuss a challenge or obstacle in their project work and steps to overcome it</li></ul>	
<ul style="list-style-type: none"><li>Youth think of other things they might have done differently in their project work</li></ul>	
<ul style="list-style-type: none"><li>Youth think about how they might apply their new knowledge and skills in their life</li></ul>	
<b>PRESENTATION GOAL: Youth demonstrate effective communication skills.</b>	
<ul style="list-style-type: none"><li>Youth are able to describe their project</li></ul>	
<ul style="list-style-type: none"><li>Youth show confidence in their learning experience and project work</li></ul>	
<ul style="list-style-type: none"><li>Youth display professionalism during the judging, such as eye contact, being prepared</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 110)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# INTERCULTURAL



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## CLUB DISPLAY: DIVERSITY & CULTURAL AWARENESS

Club Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Understanding of diversity demonstrated by members	
• Each member demonstrated knowledge gained from project	
• Exhibit appropriate for members' ages	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit clear	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area <ul style="list-style-type: none"><li>○ What would you change?</li><li>○ What was difficult?, etc</li></ul>	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# INTERCULTURAL

## CLUB DISPLAY: PASSPORT TO THE WORLD



**Illinois Extension**  
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Name \_\_\_\_\_

County \_\_\_\_\_ Country Studied \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>• Knowledge of country/culture demonstrated by members</li></ul>	
<ul style="list-style-type: none"><li>• Each member demonstrated knowledge gained from country study</li></ul>	
<ul style="list-style-type: none"><li>• Exhibit appropriate for members' ages</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>• Goal of project exhibit clear</li></ul>	
<ul style="list-style-type: none"><li>• Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>• Self-evaluation of project, including time spent on project area<ul style="list-style-type: none"><li>○ What would you change?</li><li>○ What was difficult?, etc</li></ul></li></ul>	
<ul style="list-style-type: none"><li>• Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>• Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>• Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>• Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## Illinois Extension

## INDIVIDUAL DISPLAY: DIVERSITY & CULTURAL AWARENESS

Name \_\_\_\_\_

County

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Understanding of diversity	
• Understanding of own culture and why it's important to know about other cultures	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> ( <i>Points possible: 100</i> )	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> ( <i>if applicable</i> )	



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## INDIVIDUAL DISPLAY: PASSPORT TO THE WORLD

Name \_\_\_\_\_

County	Country Studied
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*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria		SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>		
<ul style="list-style-type: none"> <li>Knowledge of country/culture demonstrated</li> </ul>		
<ul style="list-style-type: none"> <li>Exhibit appropriate for member's ages</li> </ul>		
<b>Explanation of Project Exhibit</b>		
<ul style="list-style-type: none"> <li>Goal of project exhibit clear</li> </ul>		
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>		
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>		
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>		
<b>Exhibit Presentation</b>		
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>		
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>		
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>		
<b>TOTAL SCORE</b> <i>(Points possible: 90)</i>		
<b>COMMENTS</b>		
<b>AWARD RECEIVED</b> <i>(if applicable)</i>		

# INTERIOR DESIGN

## DESIGN DECISIONS



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Name \_\_\_\_\_

County \_\_\_\_\_ Project Level: BEG | INT | ADV

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>• General knowledge of interior design concepts</li><li>• Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>• Product display<ul style="list-style-type: none"><li>○ Constructed item: Workmanship demonstrates high level of mastery, including use of tool and design concepts</li><li>○ Refinished item: Workmanship demonstrate high level of mastery, including use of tool and design concepts</li><li>○ Design problems investigated: solutions demonstrated improve design issue</li></ul></li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>• Goal of project exhibit</li><li>• Ability to explain decisions made or results shown</li><li>• Self-evaluation of project, including time spent on project area</li><li>• Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>• Neat appearance</li><li>• Follows exhibit requirements</li><li>• Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

## GROUP EXHIBIT: LEADERSHIP



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

County

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of leadership areas</li> </ul>	
<ul style="list-style-type: none"> <li>Demonstrates how club activities fit into <i>at least one</i> Illinois 4-H leadership roles</li> </ul>	
<ul style="list-style-type: none"> <li>Exhibit appropriate for member age &amp; level</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown with all members of group involved in project and presentation</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> </ul>	
<ul style="list-style-type: none"> <li>Follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

### INDIVIDUAL: LEADERSHIP 1, 2, 3



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County	Project Level 1	2	3
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*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria		SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>		
• General knowledge of leadership areas and how the project applies to other areas of life		
• Activities from manual fully completed		
• Exhibit appropriate for member age & level		
<b>Explanation of Project Exhibit</b>		
• Goal of project exhibit		
• Ability to explain decisions made or results shown		
• Self-evaluation of project, including time spent on project area		
• Skills learned and plans for continued study		
<b>Exhibit Presentation</b>		
• Neat appearance		
• Follows exhibit requirements		
• Presents information in interesting way		
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>		
<b>COMMENTS</b>		
<b>AWARD RECEIVED</b> <i>(if applicable)</i>		

# NATURE: FISH/WILDLIFE



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## EXPLORING OUR ENVIRONMENT 1, 2

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Level 1: knowledge of how we affect the environment and how it affects our lives</li></ul>	
<ul style="list-style-type: none"><li>Level 2: knowledge of sustainability issues and how to be good stewards</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## NATURAL RESOURCES 1, 2, 3



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

County	Project Level 1	2	3
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*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of natural resources & conservation concepts	
• Age appropriate for exhibitor	
• Uniqueness of specific project chosen and why	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> ( <i>Points possible: 100</i> )	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> ( <i>if applicable</i> )	



## Outdoor Adventures 1, 2, 3



Name \_\_\_\_\_

County	Project Level 1	2	3
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*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

## Judging Criteria

**SCORE**

1= needs improvement  
10= exceeds criteria

## Project Knowledge

- General knowledge of natural resources & conservation concepts
- Age appropriate for exhibitor
- Uniqueness of specific project chosen and why

### Explanation of Project Exhibit

- Goal of project exhibit
- Ability to explain decisions made or results shown
- Self-evaluation of project, including time spent on project area
- Skills learned and plans for continued study

## Exhibit Presentation

- |   |
|---|
| • Neat appearance                         |
| • Follows exhibit requirements            |
| • Presents information in interesting way |

**TOTAL SCORE** (Points possible: 100)

## COMMENTS

**AWARD RECEIVED** *(if applicable)*

# NATURE: FISH/WILDLIFE



**Illinois Extension**  
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## SPORTFISHING 1

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>Can explain two different knots used to attach hooks or lures to fishing line</li></ul>	
<ul style="list-style-type: none"><li>Can explain how to set up a bobber rig and discuss bobber sizes and styles</li></ul>	
<ul style="list-style-type: none"><li>Can explain how to use, cast and care for a spin cast rod and reel</li></ul>	
<ul style="list-style-type: none"><li>Can describe the anatomy of a fish</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit and ability to explain decisions and lessons learned</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Project is neat appearance and shown in an interesting way</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# NATURE: FISH/WILDLIFE



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## SPORTFISHING 2

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>Can explain an aquatic fresh water food chain, starting with plants and ending with a large fish, such as largemouth bass</li></ul>	
<ul style="list-style-type: none"><li>Can explain how different fish species react to various water temperatures.</li></ul>	
<ul style="list-style-type: none"><li>Can explain the difference between spin cast, spinning, and fly fishing rod and reel setups</li></ul>	
<ul style="list-style-type: none"><li>Can describe the process of caring for a fish you plan to cook and eat</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit explained and relates lessons learned</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Presents information in interesting way with neat appearance</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# NATURE: FISH/WILDLIFE

## SPORTFISHING 3



**Illinois Extension**  
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Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>Can explain why there are fishing rules and regulations and who enforces them</li></ul>	
<ul style="list-style-type: none"><li>Can discuss techniques that help measure, study, or observe the health of a body of water, including why fishermen care about water quality</li></ul>	
<ul style="list-style-type: none"><li>Can explain different characteristics of three different fish species you have caught, including their habitat preferences and how fishermen use this information</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance. Presents project in an interesting way.</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# NATURE: FISH/WILDLIFE



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## WILDLIFE 1, 2, 3

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of wildlife concepts	
• Age appropriate for exhibitor	
• Uniqueness of project chosen and reasons why	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# PHOTOGRAPHY

## PHOTOGRAPHY 1, 2, 3, EDITING



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Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 | Editing \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>General knowledge of photography concepts</li> <li>Exhibit appropriate for member age &amp; level</li> </ul>	
<ul style="list-style-type: none"> <li>Knowledge of camera settings               <ul style="list-style-type: none"> <li>Camera name</li> <li>Aperture</li> <li>Exposure time (shutter speed)</li> <li>ISO (film/sensor sensitivity)</li> <li>Lighting used</li> <li>Editing software if applicable</li> <li>Filters used if applicable</li> </ul> </li> </ul>	
<b>Photo Quality</b>	
<ul style="list-style-type: none"> <li>Focus &amp; exposure</li> <li>Lighting</li> <li>Composition</li> <li>Editing Techniques (Photography 1,2,3- cropping &amp; red eye only)</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Goal of project exhibit</li> <li>Ability to explain decisions made or results shown</li> <li>Self-evaluation of project, including time spent on project area</li> <li>Skills learned and plans for continued study</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance</li> <li>Follows exhibit requirements</li> <li>Presents information in interesting way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 140)</i>	

***(comments on back)***

## COMMENTS

**AWARD RECEIVED** *(if applicable)*

Name \_\_\_\_\_

County: \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of cover crop science concepts	
• General knowledge of sustainability / cover crop benefits	
• Age & skill level appropriate for exhibitor	
• Provides information for public that is easy to understand	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made about / results of project activities	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Specific steps taken to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat, attractive appearance	
• Presents information in interesting, creative or innovative way	
<b>TOTAL SCORE</b> <i>(Points possible: 110)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	







Name \_\_\_\_\_

County \_\_\_\_\_ Associated Project \_\_\_\_\_

CIRCLE ONE OPTION: Career Exploration (CE) | Entrepreneurship Exploration (EE)

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>KNOWLEDGE OF RELATED INDUSTRY TO PROJECT</b>	
• Can name companies or professional in the career or business field	
• Can explain career/business field trends, such as growth, innovations, or recent events	
• Can offer an evaluation (strength or weaknesses) of the career/business field, such as challenges, weaknesses, or missed opportunities	
<b>KNOWLEDGE OF RELATED CAREERS/BUSINESSES</b>	
• Awareness of variety of jobs/roles within the field or business	
• Knowledge of salary range for related career	
• Knowledge of required skills or education to achieve success in the career or business	
• Can identify target customer characteristics in career/business	
<b>RELATED ACTION PLAN</b>	
• Can identify appropriate goals that lead toward achievement of career success in this industry/career/business	
• Completed resume or business plan	
• Evidence of actions taken to pursue this career or business	
<b>FOR ENTREPRENEURSHIP EXPLORATION ONLY</b>	
• Product/service offers something different from competitors	
• Includes plan for acquiring customers (marketing plan)	
• Financial projects: can make comparison between the cost of doing business and anticipated income	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# ROBOTICS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## ROBOTICS 1: BEGINNING OR INTERMEDIATE ROBOTICS 2

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 Beginning | Intermediate | Level 2

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>General knowledge of robotics concepts</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age &amp; level</li></ul>	
<ul style="list-style-type: none"><li>Robotics notebook documents exhibitor's investigation into robotics</li></ul>	
<ul style="list-style-type: none"><li>Activities from the manual fully completed</li></ul>	
<ul style="list-style-type: none"><li>Robot performs assigned task<ul style="list-style-type: none"><li><b>Beginning:</b> Robot follows a predetermined path that changes direction at least 4 times during a single run.</li><li><b>Intermediate:</b> Robot uses at least one sensor to correctly follow path, respond to, and avoid obstacles</li><li><b>Level 2:</b> Robot uses sensors and programming to complete one of the provided challenges</li></ul></li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain process of designing, troubleshooting, and refining a robot design or program</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc.</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance</li></ul>	
<ul style="list-style-type: none"><li>Follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# ROBOTICS

## ROBOTICS 3 OPEN SOURCE



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of robotics concepts	
• Exhibit appropriate for member age & level	
• Robotics notebook documents exhibitor's investigation into robotics	
• Robot completes a task using multiple sensors	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain process of designing, troubleshooting, and refining a robot design or program	
• Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc.	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# ROBOTICS

## ROBOTICS: JUNK DRAWER 1, 2, 3



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of robotics concepts	
• Exhibit appropriate for member age & level	
• Robotics notebook documents exhibitor's investigation into robotics	
• Activities from the manual fully completed	
• Quality of "To Make" Activity	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain process of designing, troubleshooting, and refining a robot design or program	
• Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc.	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 130)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# SHOOTING SPORTS



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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## ARCHERY

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Safe handling of archery equipment and range safety demonstrated or known</li></ul>	
<ul style="list-style-type: none"><li>Understands terminology and parts of bow and gear involved if applicable</li></ul>	
<ul style="list-style-type: none"><li>Demonstrates understanding and accurate information on topic presented</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age and level</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance and follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# SHOOTING SPORTS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## HUNTING & OUTDOOR SKILLS

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Safe handling of any shooting sports equipment, (firearms/archery gear) in exhibit is demonstrated/known if applicable</li></ul>	
<ul style="list-style-type: none"><li>Understands terminology and parts of firearm and gear involved if applicable</li></ul>	
<ul style="list-style-type: none"><li>Demonstrates understanding and accurate information on topic presented</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age and level</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance and follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## RIFLE

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"> <li>Safe handling of rifle equipment and range safety is demonstrated/known</li> </ul>	
<ul style="list-style-type: none"> <li>Understands terminology and parts of firearm and gear involved if applicable</li> </ul>	
<ul style="list-style-type: none"> <li>Demonstrates understanding and accurate information on topic presented</li> </ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"> <li>Goal of project exhibit</li> </ul>	
<ul style="list-style-type: none"> <li>Ability to explain decisions made or results shown</li> </ul>	
<ul style="list-style-type: none"> <li>Self-evaluation of project, including time spent on project area</li> </ul>	
<ul style="list-style-type: none"> <li>Skills learned and plans for continued study</li> </ul>	
<ul style="list-style-type: none"> <li>Exhibit appropriate for member age and level</li> </ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"> <li>Neat appearance and follows exhibit requirements</li> </ul>	
<ul style="list-style-type: none"> <li>Presents information in interesting way</li> </ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# SHOOTING SPORTS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## SHOTGUN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
<ul style="list-style-type: none"><li>Safe handling of shotgun equipment and range safety is demonstrated/known</li></ul>	
<ul style="list-style-type: none"><li>Understands terminology and parts of firearm and gear involved if applicable</li></ul>	
<ul style="list-style-type: none"><li>Demonstrates understanding and accurate information on topic presented</li></ul>	
<b>Explanation of Project Exhibit</b>	
<ul style="list-style-type: none"><li>Goal of project exhibit</li></ul>	
<ul style="list-style-type: none"><li>Ability to explain decisions made or results shown</li></ul>	
<ul style="list-style-type: none"><li>Self-evaluation of project, including time spent on project area</li></ul>	
<ul style="list-style-type: none"><li>Skills learned and plans for continued study</li></ul>	
<ul style="list-style-type: none"><li>Exhibit appropriate for member age and level</li></ul>	
<b>Exhibit Presentation</b>	
<ul style="list-style-type: none"><li>Neat appearance and follows exhibit requirements</li></ul>	
<ul style="list-style-type: none"><li>Presents information in interesting way</li></ul>	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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## THEATRE 1, 3



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County \_\_\_\_\_ Project Level 1 | 3

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of theater concepts	
• Exhibit appropriate for member age & level	
• Workmanship of exhibit demonstrates mastery skill in the area presented and satisfies exhibit requirement	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> ( <i>Points possible: 100</i> )	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> ( <i>if applicable</i> )	

## TRACTOR A, B, C, D



Name \_\_\_\_\_

County \_\_\_\_\_ Project Level A | B | C | D

Judging Criteria	Minimally Meets Criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Exhibit appropriate for member age & level	
• Exhibits demonstrates mastery of the specific area required, such as tractor procedures, processes, systems, parts, safety procedures, etc.	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> ( <i>Points possible: 100</i> )	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> ( <i>if applicable</i> )	



# VIDEO/FILMMAKING

## VIDEO



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Name \_\_\_\_\_

County \_\_\_\_\_

Circle Category: Short Story/Narrative | Commercial/Promotional | Animated | Documentary

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of filmmaking	
• Exhibit appropriate for member age & level	
• Technique: variety of camera angles	
• Technique: Steady camera movement	
• Technique: B-roll shots used	
• Technique: Audio balanced & easy to understand	
• Technique: Editing effects	
• Development of Storyline	
<b>Explanation of Project Exhibit</b>	
• Genre & editing techniques match target audience & goals	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# VISUAL ARTS

## FIBER NON-ORIGINAL FOR 8-9 YR OLDS



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Name \_\_\_\_\_ County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area	
• Exhibit appropriate for member age & level	
• Correct use of <b>design elements</b> : lines, shape, form, value, space, color, texture	
• Correct use of <b>principles</b> : balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
• Correct use of <b>expressive elements</b> : emotions, concepts, metaphors to solve problems	
• <b>Craftsmanship</b> in use of media and tools	
• <b>Technique</b> : use of tools / materials to achieve the chosen effect	
• <b>Creativity/Elaboration/Inventiveness/ Independence</b> : development of them in unique manner, distinctive/individual style	
<b>FOCUS: Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# VISUAL ARTS

## FOOD DECORATING



**Illinois Extension**  
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Name \_\_\_\_\_ County \_\_\_\_\_

Indicate Project Level: Beginner | Intermediate | Advanced | Master

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of food decorating and design concepts	
• Exhibit appropriate for member age & level	
• Edging/Border: uniform, size appropriate for item	
• Writing: size appropriate for item, spelling, uniform letters	
• Smoothness: level & smooth top & sides	
• Colors: complement each other, uniform throughout frosting	
• Use of Tips: uniform, technique, arrangement	
• Design: original and creative	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# VISUAL ARTS

## QUILTING



**Illinois Extension**  
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Name \_\_\_\_\_ County \_\_\_\_\_

INDICATE PROJECT CLASS:    ☐ You Can Quilt (Level 1)    ☐ Quilting the Best Better (Level 2)

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of project area and exhibit appropriate for member age & level	
• Correct use of design elements: lines, shape, form, value, space, color, texture	
• Correct use of principles: balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
<b>Craftsmanship &amp; Technique</b>	
• Quilt piecing, applique, embroidery, or other technique is neatly and carefully done, with corners matching where needed.	
• Quilting or tying is neatly done and adds to the quality of the finished product. Quilting or tying goes all the way through.	
• Quilted item lays or hangs square, without waves or lumps and pressing is well done and appropriate for project	
<b>Explanation of Project Exhibit and Final Appearance</b>	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plan for continued study	
<b>Exhibit Presentation</b>	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# VISUAL ARTS

## VISUAL ARTS



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_ County \_\_\_\_\_

INDICATE PROJECT CLASS:    ☐ 3D/MIXED                      ☐ CHALK/CARBON/PIGMENT                      ☐ COMP GENERATED  
☐ CLAY                      ☐ FIBER                      ☐ GLASS/PLASTIC                      ☐ HERITAGE ARTS  
☐ LEATHER                      ☐ METAL                      ☐ NATURE                      ☐ PAPER 2D/3D  
☐ SCRAPBOOKING                      ☐ WOOD

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

Judging Criteria	
<b>Project Knowledge</b>	
• General knowledge of project area	
• Exhibit appropriate for member age & level	
• Correct use of <b>design elements</b> : lines, shape, form, value, space, color, texture	
• Correct use of <b>principles</b> : balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
• Correct use of <b>expressive elements</b> : emotions, concepts, metaphors to solve problems	
• <b>Craftsmanship</b> in use of media and tools	
• <b>Technique</b> : use of tools / materials to achieve the chosen effect	
• <b>Creativity/Elaboration/Inventiveness/ Independence</b> : development of them in unique manner, distinctive/individual style	
<b>FOCUS: Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 150)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

# WEATHER & CLIMATE



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## WEATHER & CLIMATE 1

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Exhibit appropriate for member age & level	
• Can explain difference between weather & climate	
• Can explain basic differences in the four US climate areas: Temperate; desert; tropical; tundra	
• Can express basic, general knowledge of how temperature effects air the ability of air to hold water vapor	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# WEATHER & CLIMATE

## WEATHER & CLIMATE 2



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Exhibit appropriate for member age & level	
• Express basic knowledge of why or how clouds form	
• Ability to explain or demonstrate knowledge of a weather measuring instrument. (i.e. rain gauge; wind vane; barometer; anemometer; or hygrometer)	
• Basic knowledge of the greenhouse effect of the atmosphere	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance and presents information in an interesting way	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# WEATHER & CLIMATE



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

## WEATHER & CLIMATE 3

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• Exhibit appropriate for member age & level	
• Explain basic knowledge of cold and warm fronts	
• Basic knowledge of what air pressure differences (highs and lows)	
• Explain factors used to calculate wind chill and heat index values	
• Describe how symbols and graphs are utilized to communicate weather conditions	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
<b>Exhibit Presentation</b>	
• Neat appearance and presents information in an interesting way	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# WELDING

## WELDING



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of arc welding concepts	
• Technique appropriate and applied properly for weldment	
• Workmanship	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
<b>Exhibit Presentation</b>	
• Neat appearance	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 100)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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# WOODWORKING

## WOODWORKING 1, 2, 3, 4



**Illinois Extension**  
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name \_\_\_\_\_

County \_\_\_\_\_ Project Level 1 | 2 | 3 | 4

*JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.*

<b>Judging Criteria</b>	<b>SCORE</b> 1= needs improvement 10= exceeds criteria
<b>Project Knowledge</b>	
• General knowledge of woodworking concepts	
• Woodworking technique appropriate and applied properly for item built	
• Skillful attention to detail	
• Finish appropriate for piece and applied properly	
• Exhibit appropriate for member age & level	
<b>Explanation of Project Exhibit</b>	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Ability to communicate strategies used to overcome challenges	
<b>Exhibit Presentation</b>	
• Neat appearance and presentation	
• Follows exhibit requirements	
<b>TOTAL SCORE</b> <i>(Points possible: 120)</i>	
<b>COMMENTS</b>	
<b>AWARD RECEIVED</b> <i>(if applicable)</i>	

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