

AEROSPACE

AEROSPACE DISPLAY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of aerospace concepts 	
<ul style="list-style-type: none"> • Exhibit appropriate for member age & level 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

AEROSPACE

AEROSPACE: MODEL ROCKETRY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of aerospace concepts	
<ul style="list-style-type: none">• Workmanship	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 110)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

ANIMAL SCIENCE

FOR NON-LIVE ANIMAL DISPLAYS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

Level **1** | **2**
(1-2 yrs exp.) (3+ yrs exp.)

County _____ Project _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of specific animal science area presented, including care of animals and nutritional requirements if applicable 	
<ul style="list-style-type: none"> • Exhibit appropriate for member age & level 	
<ul style="list-style-type: none"> • Uniqueness of specific animal science project chosen and why 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	



Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Age appropriate for exhibitor & level 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Content	
<ul style="list-style-type: none"> • Skills & knowledge exhibited in display • Accuracy & depth of information provided on topic 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Easy to read/understand and well-organized • Presents information in interesting way • Appropriate for general public audience 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

CIVIC ENGAGEMENT



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CIVIC ENGAGEMENT 1, 2, 3: GROUP EXHIBIT

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown with all members of group involved in the presentation• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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AWARD RECEIVED *(if applicable)*

CIVIC ENGAGEMENT



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CIVIC ENGAGEMENT 1, 2, 3: INDIVIDUAL EXHIBIT

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SEWING & TEXTILES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CLOTHING 1: SEWN CLOTHING EXHIBITS

Name _____

County _____ Item Description _____

Circle item created: Simple top | Simple pants/shorts/skirt | Simple dress | Other _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• General knowledge of project area	
• Age appropriate for exhibitor & level	
Appearance	
• Suitable pattern, fabric, and thread selection	
• Appealing use of line, color, and texture	
• Neat, pressed appearance	
• Fit of garment	
Quality of Construction	<i>(score only elements used)</i>
• Straight & balanced stitching	
• Grain line	
• Matching of fabric design	
• Tucks, gathers, pleats	
• Seams matched	
• Seam finishes	
• Crotch seam	
• Facings, collars, or neck finish	
• Waist treatment	
• Hems	
• Interfacing	
• Other (snaps, hooks, eyes, etc.)	
Explanation of Project Exhibit	
• Ability to explain goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	

- Continued -

TOTAL SCORE <i>(Points possible: 130 + Quality of Construction items)</i>	
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COMMENTS

AWARD RECEIVED <i>(if applicable)</i>
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SEWING & TEXTILES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CLOTHING 1: SEWN NON-CLOTHING

Name _____

County _____ Item Description _____

Circle item created: Pillowcase | Simple pillow | Bag/Purse | Other _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Construction" sections that apply to the type of item exhibited.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Age appropriate for exhibitor & level 	
Pillowcase Construction	<i>(score only if applicable)</i>
<ul style="list-style-type: none"> • Suitable pattern, fabric, and thread selection • Straight stitching • Cuff and lip even in width • Bulk in corners reduced • Neat, pressed appearance • Seam allowances finished 	
Simple Pillow Construction	<i>(score only if applicable)</i>
<ul style="list-style-type: none"> • Suitable pattern, fabric, and thread selection • Straight stitching • Grain line • Adequately stuffed • Pressed • Seams matched • Bulk in corners reduced • Closure neatly secured with hand stitches or lap closure neatly done 	
Bag or Purse Construction	<i>(score only if applicable)</i>
<ul style="list-style-type: none"> • Suitable pattern, fabric, and thread selection • Straight stitching • Pressed • Seam allowances finished • Hem even • Handles even and firmly attached 	

- Continued -

SEWING & TEXTILES



Illinois Extension
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CLOTHING 2 & 3: SEWN NON-CLOTHING

Name _____ Project Level: 2 | 3 (circle one)

County _____ Item Description _____

Circle exhibit category: Recycled Clothing Accessory | Sewn Non-clothing Accessory

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Accessory" sections that apply to the type of item exhibited.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Skills learned identified by exhibitor • Age appropriate for exhibitor & level 	
Recycled / Upcycled Non-Clothing Accessory	<i>(score only if applicable)</i>
<ul style="list-style-type: none"> • Suitable recycled materials, thread, trim, and other materials selected • Straight stitching • Creative and appealing use of line, color, texture, and space • Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity • Neat, pressed appearance • Accurate construction techniques used • Construction is secure, durable, and functional • Accessory is properly finished for appearance and stability • Before picture and description of the redesign process 	
Sewn Non-Clothing Accessory	<i>(score only if applicable)</i>
<ul style="list-style-type: none"> • Suitable pattern, fabric, and thread selection • Straight stitching • Creative and appealing use of line, color, texture, and space • Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity • Neat, pressed appearance • Accurate construction techniques used • Construction is secure, durable, and functional • Accessory is properly finished for appearance and stability 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	

- Continued -

Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Shows originality and creativity 	
TOTAL SCORE <i>(Points possible: 190 Recycled Accessory, 180 Sewn Accessory)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SEWING & TEXTILES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CLOTHING 2: SEWN CLOTHING EXHIBITS

Name _____

County _____ Item Description _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Age appropriate for exhibitor & level 	
Appearance	
<ul style="list-style-type: none"> • Suitable pattern and fabric • Suitable thread, buttons, zipper, trim • Creative and appealing use of line, color, and texture • Neat, pressed appearance • Fit of garment 	
Quality of Construction	<i>(score only elements used)</i>
<ul style="list-style-type: none"> • Grain line • Matching of fabric design • Balanced stitching • Darts, tucks, gathers, pleats • Seams matched • Seam finishes • Crotch seam • Facings, collars, or neck finish • Sleeves • Waist treatment • Buttons, button holes, zipper • Hems • Other (snaps, hooks, eyes, etc.) 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	

- Continued -

Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
TOTAL SCORE <i>(Points possible: 140 + Quality of Construction items)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SEWING & TEXTILES

CLOTHING 3: SEWN CLOTHING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Item Description _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Quality of Construction" items that apply to the item exhibited.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Age appropriate for exhibitor & level 	
Appearance	
<ul style="list-style-type: none"> • Suitable pattern and fabric • Suitable thread, buttons, zipper, trim • Creative and appealing use of line, color, and texture • Design follows the principles of good design: proportion, balance, rhythm, emphasis, unity • Neat, pressed appearance • Fit of garment 	
Quality of Construction	<i>(score only elements used)</i>
<ul style="list-style-type: none"> • Grain line • Matching of fabric design • Balanced stitching • Darts, tucks, gathers, pleats • Seams matched • Seam finishes • Facings, collars, or neck finish • Sleeves, cuffs • Pockets • Buttons, button holes, zipper • Hems • Lining, interfacing • Shoulder pads • Other (snaps, hooks, eyes, etc.) 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	

- Continued -

Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Shows originality and creativity	
TOTAL SCORE <i>(Points possible: 150 + Quality of Construction items)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SEWING & TEXTILES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

CLOTHING: NON-SEWN EXHIBITS

Name _____

County _____ Project Level Clothing 1 | 2 | 3 (circle one)

Item Description _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Shows what was learned in project	
<ul style="list-style-type: none">Information is accurate and current	
<ul style="list-style-type: none">Organized/written in logical steps	
<ul style="list-style-type: none">Age appropriate for exhibitor & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Ability to explain goal of project exhibit	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">Neat appearance	
<ul style="list-style-type: none">Follows exhibit requirements	
<ul style="list-style-type: none">Shows originality and creativity	
<ul style="list-style-type: none">Attractive and holds attention	
<ul style="list-style-type: none">Well-designed use of space	
<ul style="list-style-type: none">Easy to read and follow	
<ul style="list-style-type: none">Appropriate use of materials in display or portfolio	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

CLOTHING: SHOPPING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

SHOPPING 1 - 6

Name _____

County _____ Project Level Beg. | Inter. | Adv. (circle one)

Item Description _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Age appropriate for exhibitor & level	
Garment Selection	
<ul style="list-style-type: none">• Fashion suits individual; enhances figure• Complements person's color, line, and proportion• Accessories coordinate to give finished look• Fits well with enough ease for body movement & comfort• Design lines positioned correctly on body	
Poster or Report Quality	
<ul style="list-style-type: none">• Quality of content included in poster or report• Depth of content included in poster or report	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way• Shows originality and creativity	
TOTAL SCORE <i>(Points possible: 170)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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COLLEGE/CAREER READINESS

COLLEGE/CAREER READINESS: BUILD YOUR FUTURE

Name _____

County _____ Project Level (Year 1, 2, or 3) _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of career readiness concepts 	
<ul style="list-style-type: none"> • Manual activities demonstrate mastery of readiness concepts <ul style="list-style-type: none"> ○ Year 1: Activities 1-4 ○ Year 2: Activities 5-7 ○ Year 3: Activities 8-9 	
<ul style="list-style-type: none"> • Applicable to pursuing jobs and making decisions about potential career paths 	
<ul style="list-style-type: none"> • Exhibit appropriate for member age & level 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 110)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COMMUNICATIONS

CREATIVE WRITING



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level _____

Circle the type of writing

- **Short Story**– A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length –2,000 words.
- **Essay**– A short nonfiction composition in which a theme is developed or an idea is expressed. Submit one essay, maximum length –500 words.
- **Feature Story** -- Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length –1,000 words.

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge for all divisions	
• Creative title conveys essence of content	
• Content: appeals to readers	
• Content: proper grammar, spelling	
• Content: engaging writing style & readability	
Short Story: Fiction	<i>(score only if applicable)</i>
• Creative development of character	
• Creative development of theme and plot	
• Effective use of literary techniques, such as sequencing, symbolism, transitions, etc.	
Essay: Nonfiction	<i>(score only if applicable)</i>
• Creative development of theme	
• Convincing debate/discussion of topic	
• Clear organization and conclusion	
Feature: Nonfiction	<i>(score only if applicable)</i>
• Interesting human-interest topic	
• Fully developed content which tells a story	
• Clear organization and conclusion	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible:140)</i>	

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COMMENTS

AWARD RECEIVED *(if applicable)*

COMMUNICATIONS

JOURNALISM



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of journalism principles • Writing follows journalistic style • Activities reflect knowledge gained 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COMMUNICATIONS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

COMMUNICATIONS 1, 2, 3

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of communication principles• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COMMUNICATIONS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Poetry

Name _____

County _____ Project Level _____

Circle the type of writing

- **Rhymed Poetry** – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- **Free Style Poetry**– An interpretation of a subject in unrhymed verse. Submit a collection of three poems.

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• Creative title conveys essence of content	
• Content: appeals to readers	
• Content: proper grammar, spelling	
• Content: engaging writing style & readability	
Poetry	
• Creative development of theme	
• Effective use of literary techniques, such as symbolism, rhyme, rhythm	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible:130)</i>	
COMMENTS	

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COMMENTS CONTINUED

AWARD RECEIVED *(if applicable)*

COMPUTER SCIENCE

CS TEXT BASED PROGRAMMING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of computer application• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COMPUTER SCIENCE

CS VISUAL BASED PROGRAMMING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

Project Level Int | Adv

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of computer application • Exhibit appropriate for member age & level 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COMPUTER SCIENCE

CS WEBSITE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of computer science• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

CONSUMER EDUCATION



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

MY FINANCIAL FUTURE 1 & 2

Name _____

Project Level 1 | 2

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Execution of Consumer Education activities	
<ul style="list-style-type: none">• Applicable to pursuing jobs and making decisions about a potential future career path	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 110)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

CROPS

CORN, SOYBEANS, SMALL GRAINS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project: Corn | Soybeans | Small Grains

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Appearance: uniformity, maturity, injury	
<ul style="list-style-type: none">• Appearance: lack of disease / insect damage	
<ul style="list-style-type: none">• Crops record demonstrates knowledge of crop requirements and is accurate and up to date at time of judging	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Ability to communicate specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

DRONES:UAV/S



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

UAV DISPLAY

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Knowledge of Subject Matter	
<ul style="list-style-type: none"> General knowledge about UAV/UAS 	
<ul style="list-style-type: none"> General knowledge of aerospace concepts 	
<ul style="list-style-type: none"> Completed Section Parts 1 & 2, as well as 3/6 RWMs in Quads Away 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> Explanation of journey learning to fly UAVs and researching the presentation topic 	
<ul style="list-style-type: none"> Ability to explain basic RC/video transmission concepts 	
<ul style="list-style-type: none"> Ability to explain target UAV/UAS concepts (e.g. sensors, flight controllers, real world uses, etc.) 	
<ul style="list-style-type: none"> Ability to explain Laws and Rules governing UAS operations and flights 	
<ul style="list-style-type: none"> Self-Evaluation of project 	
<ul style="list-style-type: none"> Skills Learned 	
Exhibit Presentation	
<ul style="list-style-type: none"> Neat Appearance 	
<ul style="list-style-type: none"> Follows exhibit requirements 	
<ul style="list-style-type: none"> Innovative or novel approach to presenting the information 	
<ul style="list-style-type: none"> Presentation was impactful or inspiring 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

DRONES: UAV/S



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

UNMANNED AERIAL SYSTEMS

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Knowledge of Subject Matter	
<ul style="list-style-type: none"> • General Knowledge about UAV/UAS 	
<ul style="list-style-type: none"> • General knowledge of aerospace concepts 	
<ul style="list-style-type: none"> • Completed Section Parts 1 & 2, as well as 3/6 RWMs in Quads Away 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain process of designing, troubleshooting and refining a UAV design/ System 	
<ul style="list-style-type: none"> • Ability to explain FULL UAS functionality including RC/video transmission systems, Flight controller, and GPS systems 	
<ul style="list-style-type: none"> • Ability to explain target UAV/UAS concepts (e.g. sensors, flight controllers, real world uses, etc.) 	
<ul style="list-style-type: none"> • Ability to explain Laws and Rules governing UAS operations and flights 	
<ul style="list-style-type: none"> • Self-Evaluation of project 	
<ul style="list-style-type: none"> • Skills Learned 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat Appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Innovative or novel approach to presenting the information 	
<ul style="list-style-type: none"> • Presentation was impactful or inspiring 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	

AWARD RECEIVED *(if applicable)*

ELECTRICITY

ELECTRICITY 1, 2, 3, or 4



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 | 4 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of electricity project	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Uses battery power for Level 1 & 2; 120V for Level 3. Uses U.L. approved electrical material/equipment. No paperclips, thumbtacks, cardboard, or brads.	
<ul style="list-style-type: none">• Use of Wire- Proper wire type and size for the particular load; proper fastening techniques at terminals/connections; properly colored wires (i.e. black/red as hot, white as neutral; etc.)	
<ul style="list-style-type: none">• Terminals/Connections – (as applicable)<ul style="list-style-type: none">◆ Proper fastening techniques and locations;◆ Use of weatherproof or watertight equipment and connections for any project to be used outside or in damp areas; etc.◆ All terminals and connections using 120 household voltage are enclosed (such as dead-front plugs and receptacles, all connects to be inside electrical boxes)AC connection choices include: wire to wire connections must be soldered and taped, or Use proper size wire-nut, or use a squeezed connector	
<ul style="list-style-type: none">• Score on Level I Only – basic knowledge of simple switch, circuit, electromagnet, galvanometer, and/or electric motor	
<ul style="list-style-type: none">• Score on Level II Only – basic knowledge of parallel and series circuits; 3-way or 4-way switches; or electrical device displayed	
<ul style="list-style-type: none">• Score on Level III Only – Incorporates AC over-current protection (fuses or circuit breakers) where needed; Ground: All electrical materials, parts, and equipment that are not intended to carry current are grounded by use of a ground wire (connected to a threaded ground screw or wiring clip or grounding lug)	

<ul style="list-style-type: none"> Score on Level 4 only – explain the use of any advanced electrical solid-state systems in your project beyond Level 3. Examples are use of diodes, LED’s, transistors, resistors, capacitors, or photocells. 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> Goal of project exhibit and skills learned 	
<ul style="list-style-type: none"> Self-evaluation of project, including time spent on project and ability to explain decisions made or results shown 	
Exhibit Presentation	
<ul style="list-style-type: none"> Neat appearance and exhibit presented in an interesting way 	
<ul style="list-style-type: none"> Follows exhibit requirements 	
TOTAL SCORE – 100 points possible	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

ENTOMOLOGY

BEEKEEPING: CHUNK HONEY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
QUALITY OF HONEY / PROJECT KNOWLEDGE	
<ul style="list-style-type: none"> • Neatness of cut (smooth edges & parallel cuts) 	
<ul style="list-style-type: none"> • Cleanliness of honey <ul style="list-style-type: none"> ○ No travel stain ○ No foreign matter ○ No foam ○ No crystallization ○ Absence of watery capping or uncapped cells or pollen 	
<ul style="list-style-type: none"> • Uniformity of appearance: <ul style="list-style-type: none"> ○ Includes capping structure, color, comb thickness 	
<ul style="list-style-type: none"> • Density (percentage of moisture/refractor) <ul style="list-style-type: none"> ○ 13.5 to 15.0 scores 9 points ○ 15.1 to 17.5 scores 10 points ○ 17.6 to 18.0 scores 9 points ○ 18.1 to 18.6 scores 6 points ○ 18.7 and above scores 1 point 	
<ul style="list-style-type: none"> • Taste is free from fermentation/ burnt flavor 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
<ul style="list-style-type: none"> • Specific steps taken to overcome challenges 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat, attractive appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting, creative or innovative way 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS (continued on back)	

AWARD RECEIVED *(if applicable)*

ENTOMOLOGY

BEEKEEPING: CUT OR SECTION HONEY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
QUALITY OF HONEY / Project Knowledge	
<ul style="list-style-type: none">• Neatness of cut (attachment to wood); absence of liquid honey	
<ul style="list-style-type: none">• Absence of watery capping or uncapped cells or pollen	
<ul style="list-style-type: none">• Cleanliness of honey<ul style="list-style-type: none">○ No travel stain○ No crushed wax○ No crystallization	
<ul style="list-style-type: none">• Uniformity of appearance:<ul style="list-style-type: none">○ Includes capping structure, color, comb thickness	
<ul style="list-style-type: none">• Uniformity of weight	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	

AWARD RECEIVED *(if applicable)*

ENTOMOLOGY

BEEKEEPING: DISPLAY



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Accuracy of information	
<ul style="list-style-type: none">• Specific knowledge of beekeeping skills	
<ul style="list-style-type: none">• Specific knowledge of the importance of beekeeping	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS	

AWARD RECEIVED *(if applicable)*

ENTOMOLOGY

BEEKEEPING: EXTRACTED HONEY



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
QUALITY OF HONEY / Project Knowledge	
<ul style="list-style-type: none">• Cleanliness of honey<ul style="list-style-type: none">○ Without foam worth 3 points○ Without lint worth 3 points○ Without dirt worth 2 points• Without wax worth 2 points	
<ul style="list-style-type: none">• Freedom from crystals	
<ul style="list-style-type: none">• Density (percentage of moisture/refractor)<ul style="list-style-type: none">○ 13.5 to 15.0 scores 9 points○ 15.1 to 17.5 scores 10 points○ 17.6 to 18.0 scores 9 points○ 18.1 to 18.6 scores 6 points• 18.7 and above scores 1 point	
<ul style="list-style-type: none">• Taste is free from fermentation/burnt flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS (continued on back)	

AWARD RECEIVED *(if applicable)*

ENTOMOLOGY



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

ENTOMOLOGY 1, 2, 3, DISPLAY

Name _____ Project Level: 1 | 2 | 3 | DISPLAY

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• General knowledge of entomology project	
• Exhibit appropriate for member age & level	
• Correct identification of insects displayed	
• Correct mounting techniques used	
• General knowledge of origin/location of specimen	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Ability to communicate specific steps taken to overcome challenges	
Exhibit Presentation	
• Neat, attractive appearance	
• Follows exhibit requirements	
• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	



EXPLORING YOUR ENVIRONMENT

Exploring Your Environment – 1 and 2

Name _____

County _____ Project Level 1 | 2 | _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of natural resources & conservation concepts	
<ul style="list-style-type: none">• Age appropriate for exhibitor	
<ul style="list-style-type: none">• Uniqueness of specific project chosen and why	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	

COMMENTS

AWARD RECEIVED *(if applicable)*

ESPORTS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Knowledge of Subject Matter	
<ul style="list-style-type: none">General Knowledge of the field of eSports	
<ul style="list-style-type: none">General knowledge of gaming hardware/software	
<ul style="list-style-type: none">Demonstrates understanding and accurate information on topic presented	
<ul style="list-style-type: none">Completed all eSports Pilot Activities	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Explanation of journey through eSports and personal goals in the field	
<ul style="list-style-type: none">Ability to explain chosen game, gameplay and strategy in detail	
<ul style="list-style-type: none">Ability to explain hardware and network requirements and limitations for the chosen game.	
<ul style="list-style-type: none">Ability to explain tournament details, rules/regulations, and bracket outcomes for the 5+ competitions you or your team competed in	
<ul style="list-style-type: none">Self-Evaluation of project	
<ul style="list-style-type: none">Skills, strategies and lessons learned	
Exhibit Presentation	
<ul style="list-style-type: none">Neat Appearance	
<ul style="list-style-type: none">Follows exhibit requirements	
<ul style="list-style-type: none">Innovative or novel approach to presenting the information	
<ul style="list-style-type: none">Presentation was impactful or inspiring	
TOTAL SCORE (140 points possible)	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

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FAMILY HERITAGE

FAMILY HERITAGE



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

COOKING 101: CEREAL MARSHMALLOW BARS

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: cereal evenly coated with marshmallow mixture• Appearance: evenly shaped bars• Appearance: bars are firm, cereal not crushed• Consistency: uniform texture throughout• Consistency: firm, holds shape• Flavor: pleasing, well blended• Flavor: no off flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 101: COFFEECAKE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Topping: golden brown color, topping evenly spread• Appearance: level to slightly rounded top• Texture: medium to coarse grain• Texture: tender, moist crumb; round, even cells with no tunnels and holes• Flavor: pleasing blend of flavors• Flavor: fresh, no off flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 140)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 101: COOKIES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Outside: color typical for type of cookie• Outside: uniform shape• Outside: uniform size• Inside: moist (typical for type of cookie)• Inside: crisp, chewy, or soft (typical for type of cookie)• Inside: tender• Inside: even cells or holes• Flavor: well-blended, characteristic of ingredients• Flavor: not too much spice or flavoring• Flavor: no off flavor from fat, leavening, nuts, etc.	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 180)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 201: BISCUITS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: uniform shape with straight sides• Appearance: all 3 biscuits are uniform size• Appearance: tops fairly level• Color: evenly golden brown top & bottom; lighter sides; white inside• Color: free of yellow or brown spots (inside or out)• Texture: crust tender & moderately smooth (free of excess flour)• Texture: inside flaky - pulls off in thin sheets• Texture: inside even grain with small, uniform air cells• Tenderness: crumb is light, tender & slightly moist• Flavor: pleasing & free of bitterness or unpleasant flavors	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 180)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 201: QUICK NUT BREAD



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: evenly rounded top/ may have slightly rough center crack• Appearance: uniform color• Appearance: evenly browned• Appearance: fruit or vegetable ingredients evenly distributed• Texture: tender crust• Texture: slices without crumbling• Texture: uniform grain, free of large tunnels• Crumb: moist crumb• Crumb: does not crumble easily• Flavor: pleasing flavor, well-blended flavor characteristic for this variety of bread	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 180)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 201: SCONES



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: light brown top• Appearance: uniform size• Appearance: pebbled top• Appearance: creamy white inside• Tenderness: moist and tender interiors• Tenderness: crisp and tender crust• Texture: light and flaky• Texture: medium to fine grain• Texture: slightly moist• Flavor: pleasing flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 180)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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FOODS

COOKING 301: CAKE



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: even thickness, slightly rounded top• Appearance: no lumps, peaks, cracks• Appearance: uniform, light brown color• Appearance: tender, smooth crust• Tenderness: tender, moist crumb• Tenderness: does not crumble when cut• Texture: free from tunnels• Texture: fine, round, evenly distributed cells with thin walls• Texture: light and fluffy• Flavor: pleasing flavor• Flavor: well-blended flavor of ingredients	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 190)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS



COOKING 301: YEAST BREADS, ROLLS, TEA RING

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Quality of completed activity from manual 	
Food Product	
<ul style="list-style-type: none"> • Appearance: symmetrical, well-shaped, uniform size • Appearance: evenly rounded top • Appearance: crust characteristic for type • Appearance: volume characteristic for type • Appearance: uniformly browned • Appearance: free of streaks • Texture: free from large air bubbles • Texture: even grain • Texture: characteristic for type of bread • Crumb: moist • Crumb: tender with elastic quality • Flavor: pleasing flavor, well-blended flavor • Flavor: characteristic for type of bread 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements 	
TOTAL SCORE <i>(Points possible: 210)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 401: FOCACCIA BREAD



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: pebbly top• Appearance: crisp crust• Appearance: uniform, golden brown color• Appearance: salt evenly distributed on top• Crumb: tender to touch• Texture: bread is free from large air bubbles• Texture: semi-coarse texture• Flavor: mild herb flavor• Flavor: pleasing, well-baked flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 170)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 401: FRENCH BREAD



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: firm, crispy crust• Texture: sounds hollow when tapped• Texture: airy on inside• Crumb: light crumb• Smell: yeast smell• Flavor: pleasing, characteristic for type of bread	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 140)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 401: PASTRY PIE SHELL



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: rough, blistered surface with no large air bubbles• Appearance: center of bottom and top crusts light in color• Appearance: attractively-shaped edges• Appearance: uniform thickness• Appearance: not shrunken• Texture: crisp, flaky• Tenderness: breaks easily with fork but holds shape when lifted• Flavor: pleasant, bland flavor• Flavor: no trace of burnt, raw or rancid flavor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 170)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

COOKING 401: SPONGE CAKE



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Quality of completed activity from manual	
Food Product	
<ul style="list-style-type: none">• Appearance: flat or slightly rounded top• Appearance: rough crust that is free from stickiness• Appearance: light uniform golden brown color• Tenderness: light, tender crumb• Tenderness: slightly moist crumb• Texture: fairly small air cells that are uniformly distributed• Texture: fairly thin cell walls• Texture: free from tunnels• Flavor: delicate flavor• Flavor: well blended flavor, free from excessive taste of individual ingredients	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 180)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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FOODS



PRESERVATION: CANNED FRUIT/VEGETABLES

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Appropriate processing method	
Food Product	
<ul style="list-style-type: none">• Produce: ripeness/maturity of produce• Produce: natural color• Produce: uniform shape and size• Pack: good proportion solid to liquid• Pack: jar full, not crowded• Pack: appropriate headspace• Pack: no air bubbles, foam, foreign matter• Container: standard canning jar• Container: clean, suitable for product• Container: standard 2-piece canning lid• Container: jar seal• Label includes product name, date, processing method• Recipe included from reputable source	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements	
TOTAL SCORE (Points possible: 210)	
COMMENTS	

- Continued -

ADDITIONAL COMMENTS

AWARD RECEIVED *(if applicable)*

FOODS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

PRESERVATION: COMBINATION

Name _____

County _____

Circle the 2 items to be judged: Dehydrated Food Pickles/Relish Fruits/Vegetables Jams/Jellies/Preserves

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Food Product" sections that apply to the types of food entered.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Appropriate processing method 	
Labels and Recipes	
<ul style="list-style-type: none"> • Labels include product name, date, processing method • Recipes included from reputable source 	
Food Product: Dehydrated Foods <i>(score only if applicable)</i>	
<ul style="list-style-type: none"> • Appearance: appropriate color (<i>all</i>) and uniformity (<i>fruit/vegetables/herbs</i>) • Size: useable size • Texture: pliable, tough, leathery (<i>fruit/fruit leather or meats/jerky</i>); or brittle (<i>vegetables/herbs</i>) • Dryness: dry, not moist in center • Container: moisture-proof package, free of foreign matter 	
Food Product: Canned Pickled Products <i>(score only if applicable)</i>	
<ul style="list-style-type: none"> • Produce: firm produce used • Appearance: bright, clear, natural color; good blend • Pack: good proportion solid to liquid; jar full, not crowded; appropriate headspace with no air bubbles, foam, foreign matter • Container: standard canning jar and 2-piece canning lid • Safety: container clean & properly sealed 	
Food Product: Canned Fruit/Vegetables <i>(score only if applicable)</i>	
<ul style="list-style-type: none"> • Produce: ripeness/maturity of produce • Appearance: natural color; uniform shape and size • Pack: good proportion solid to liquid; jar full, not crowded; appropriate headspace with no air bubbles, foam, foreign matter • Container: standard canning jar and 2-piece canning lid • Safety: container clean & properly sealed 	

- Continued -

FOODS

PRESERVATION: DRIED FOODS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ *Items (circle): Fruit/Fruit Leather | Meat/Jerky | Vegetable/Herb*

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet. Only score the "Food Product" sections that apply to the types of food entered.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Appropriate processing method	
<ul style="list-style-type: none">• Appropriate preservation method used	
Labels and Recipes	
<ul style="list-style-type: none">• Labels include product name, date, processing method	
<ul style="list-style-type: none">• Recipes included from reputable source	
Food Product: Fruits & Fruit Leather <i>(score section only if applicable)</i>	
<ul style="list-style-type: none">• Appearance: uniform thickness or size	
<ul style="list-style-type: none">• Appearance: clear, not dark or dull in color	
<ul style="list-style-type: none">• Dryness & texture: pliable, tough, leathery	
<ul style="list-style-type: none">• Dryness & texture: dry, not moist in center	
<ul style="list-style-type: none">• Moisture-proof package, free of foreign matter	
<ul style="list-style-type: none">• Useable size	
Food Product: Meats/Jerky <i>(score section only if applicable)</i>	
<ul style="list-style-type: none">• Appearance: appropriate color; fairly uniform thickness	
<ul style="list-style-type: none">• Dryness & texture: pliable, tough, leathery	
<ul style="list-style-type: none">• Dryness & texture: fibrous, forms points when broken	
<ul style="list-style-type: none">• Odor: pleasant odor/no off odors present	
<ul style="list-style-type: none">• Moisture-proof package, free of foreign matter	
<ul style="list-style-type: none">• Useable size	
Food Product: Vegetables/Herbs <i>(score section only if applicable)</i>	
<ul style="list-style-type: none">• Appearance: uniform thickness or size; appropriate color	
<ul style="list-style-type: none">• Dryness & texture: brittle	
<ul style="list-style-type: none">• Dryness & texture: dry, not moist in center	
<ul style="list-style-type: none">• Moisture-proof package, free of foreign matter	
<ul style="list-style-type: none">• Useable size	
<ul style="list-style-type: none">• Food pretreated by blanching	

- Continued -

FOODS

PRESERVATION: FREEZING DISPLAY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area• Age appropriate for exhibitor & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Easy to read and well organized• Emphasizes good nutrition, food safety & preservation practices• Accurate & adequate information provided on topic• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS



PRESERVATION: FRUIT/VEGETABLES

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Appropriate processing method 	
Food Product	
<ul style="list-style-type: none"> • Produce: ripeness/maturity of produce • Produce: natural color • Produce: uniform shape and size • Pack: good proportion solid to liquid • Pack: jar full, not crowded • Pack: appropriate headspace • Pack: no air bubbles, foam, foreign matter • Container: standard canning jar • Container: clean, suitable for product • Container: standard 2-piece canning lid • Container: jar seal • Label includes product name, date, processing method • Recipe included from reputable source 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements 	
TOTAL SCORE <i>(Points possible: 210)</i>	
COMMENTS	

- Continued -

ADDITIONAL COMMENTS

AWARD RECEIVED *(if applicable)*

FOODS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

PRESERVATION: JAMS, JELLIES AND PRESERVES

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Appropriate processing method 	
Food Product	
<ul style="list-style-type: none"> • Produce: uniform color, appropriate for ripened fruit • Clarity: <ul style="list-style-type: none"> ○ Jelly: clear, free from sediment, cloudiness or crystals ○ Jam: translucent and free from separation into layers, sediment, cloudiness or crystals ○ Conserves/marmalade/preserves: free from mushy broken apart fruit tissue, sediment, cloudiness or crystals; syrup or juice is clear and bright and surrounds all fruit 	
<ul style="list-style-type: none"> • Pack: appropriate headspace ¼ inch 	
<ul style="list-style-type: none"> • Pack: no air bubbles, foam, foreign matter 	
<ul style="list-style-type: none"> • Container: standard canning jar 	
<ul style="list-style-type: none"> • Container: clean, suitable for product 	
<ul style="list-style-type: none"> • Container: standard 2-piece canning lid 	
<ul style="list-style-type: none"> • Container: jar seal 	
<ul style="list-style-type: none"> • Consistency: <ul style="list-style-type: none"> ○ Jelly: firm, holds shape ○ Jam: smooth, thick, uniform throughout ○ Conserves/marmalade/preserves: fruit pieces hold shape and are uniform in size 	
<ul style="list-style-type: none"> • Label includes product name, date, processing method 	
<ul style="list-style-type: none"> • Recipe included from reputable source 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	

- Continued -

Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements 	
TOTAL SCORE <i>(Points possible: 190)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

PRESERVATION: PICKLES AND RELISHES

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area • Appropriate processing method 	
Food Product	
<ul style="list-style-type: none"> • Produce: firm produce used • Produce: bright, clear, natural color • Produce: mixed pickles, good blend • Pack: good proportion solid to liquid • Pack: jar full, not crowded • Pack: appropriate headspace • Pack: no air bubbles, foam, foreign matter • Container: standard canning jar • Container: clean, suitable for product • Container: standard 2-piece canning lid • Container: jar seal • Label includes product name, date, processing method • Recipe included from reputable source 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements 	
TOTAL SCORE <i>(Points possible: 210)</i>	
COMMENTS	

- Continued -

ADDITIONAL COMMENTS

AWARD RECEIVED *(if applicable)*

FOODS

FOOD SCIENCE 1, 2, 3, 4



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

Project Level 1 | 2 | 3 | 4

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of food science concepts• Age appropriate for exhibitor & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit & science question investigated• Ability to explain results and observations• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Content	
<ul style="list-style-type: none">• Sound process used to conduct experiment outlined• Accurate information presented• Explanation of information learned and how applied	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Easy to read/understand and well-organized• Presents information in interesting way• Appropriate for general public audience	
TOTAL SCORE <i>(Points possible: 140)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FOODS

SPORTS NUTRITION



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of project area (both physical fitness & nutrition) • Knowledge shown about activity part of exhibit • Knowledge shown about recipe/nutrition part of exhibit • Age appropriate for exhibitor & level 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Content	
<ul style="list-style-type: none"> • Emphasizes sound nutrition & fitness information • Accurate & adequate information provided on topic 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Presents information in an interesting way • Appropriate for general public audience 	
TOTAL SCORE <i>(Points possible: 140)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

FORESTRY



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

FORESTS OF FUN 1, 2, 3

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of forestry & conservation concepts	
<ul style="list-style-type: none">• Age appropriate for exhibitor	
<ul style="list-style-type: none">• Uniqueness of project chosen and why	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

GEOLOGY

PEBBLE PUPS 1 & 2 - ROCK HOUNDS 1 & 2



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level: Pebble Pup 1 or 2 | Rock Hounds 1 or 2

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of geology concepts	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Correct identification of specimens	
<ul style="list-style-type: none">• Correct label with locations indicated	
<ul style="list-style-type: none">• Specimen in good condition	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Ability to communicate specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

HEALTH

Health 1, 2, 3



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Age appropriate for exhibitor & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Ability to explain goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Content	
<ul style="list-style-type: none">• Skills & knowledge exhibited in display	
<ul style="list-style-type: none">• Accuracy & depth of information provided on topic	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Easy to read/understand and well-organized	
<ul style="list-style-type: none">• Presents information in interesting way	
<ul style="list-style-type: none">• Appropriate for general public audience	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

Your Thoughts Matter



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Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Knowledge of Subject Matter	
<ul style="list-style-type: none"> • General knowledge of mental health 	
<ul style="list-style-type: none"> • General knowledge of ways to manage stress 	
<ul style="list-style-type: none"> • Gained knowledge of ways to reduce stigma and identify resources 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Ability to explain goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain decisions made or results shown 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

HORTICULTURE

FLORICULTURE



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level A | B | C | D _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of floriculture content area	
<ul style="list-style-type: none">• Skill & content age appropriate for exhibitor	
<ul style="list-style-type: none">• Live/dried plants maintained in good condition	
<ul style="list-style-type: none">• Elements of Floral Arrangement (if applicable)	
<ul style="list-style-type: none">• Provides information to the public that is easy to understand	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Clear communication of project exhibit goals	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Ability to communicate specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive and organized appearance	
<ul style="list-style-type: none">• Follows exhibit labelling requirements	
<ul style="list-style-type: none">• Presents information in interesting and creative way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

HORTICULTURE

VEGETABLES - HERBS - FRUITS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County: _____

Project Level A | B | C | D _____

Circle: Vegetable/Fruit Basket Display | Vegetable/Fruit Plates | Herb Container Display | Vegetable Gardening - Other

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of key horticulture concepts	
<ul style="list-style-type: none">• General knowledge of pest and disease prevention	
<ul style="list-style-type: none">• Skill & content age appropriate for exhibitor	
<ul style="list-style-type: none">• Provides information to the public that is easy to understand	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Clear communication of project exhibit goals	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Ability to communicate specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance free of damage or blemish	
<ul style="list-style-type: none">• Maturity/ripeness level normal for season & growing location	
<ul style="list-style-type: none">• Follows exhibit labeling requirements	
<ul style="list-style-type: none">• Presents information in an interesting or creative way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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INNOVATION

INNOVATION CLASS



Illinois Extension

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Name _____

County _____ Associated Project _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
LEARNING GOAL: Youth have gathered information about their topic from a variety of sources and described what they have learned.	
<ul style="list-style-type: none">Youth use content-specific vocabulary to discuss their project	
<ul style="list-style-type: none">Youth talk about the sources of information they used to learn about the project	
APPLYING GOAL: Youth take knowledge learned and develop a plan for learning, improving on project work, and presenting their project exhibit.	
<ul style="list-style-type: none">Youth develop and carry out a plan for their project	
<ul style="list-style-type: none">Youth make improvements as needed	
<ul style="list-style-type: none">The exhibit shows creativity, innovation, and new ideas	
REFLECTING GOAL: Youth identified successes and failures and can describe ways they would apply the project in life.	
<ul style="list-style-type: none">Youth discuss a challenge or obstacle in their project work and steps to overcome it	
<ul style="list-style-type: none">Youth think of other things they might have done differently in their project work	
<ul style="list-style-type: none">Youth think about how they might apply their new knowledge and skills in their life	
PRESENTATION GOAL: Youth demonstrate effective communication skills.	
<ul style="list-style-type: none">Youth are able to describe their project	
<ul style="list-style-type: none">Youth show confidence in their learning experience and project work	
<ul style="list-style-type: none">Youth display professionalism during the judging, such as eye contact, being prepared	
TOTAL SCORE <i>(Points possible: 110)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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INTERCULTURAL



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CLUB DISPLAY: DIVERSITY & CULTURAL AWARENESS

Club Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Understanding of diversity demonstrated by members	
<ul style="list-style-type: none">• Each member demonstrated knowledge gained from project	
<ul style="list-style-type: none">• Exhibit appropriate for members' ages	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit clear	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area<ul style="list-style-type: none">○ What would you change?○ What was difficult?, etc	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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INTERCULTURAL

CLUB DISPLAY: PASSPORT TO THE WORLD



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Name _____

County _____ Country Studied _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Knowledge of country/culture demonstrated by members• Each member demonstrated knowledge gained from country study• Exhibit appropriate for members' ages	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit clear• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area<ul style="list-style-type: none">○ What would you change?○ What was difficult?, etc• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

INTERCULTURAL



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

INDIVIDUAL DISPLAY: DIVERSITY & CULTURAL AWARENESS

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Understanding of diversity	
<ul style="list-style-type: none">• Understanding of own culture and why it's important to know about other cultures	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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INTERCULTURAL



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INDIVIDUAL DISPLAY: PASSPORT TO THE WORLD

Name _____

County _____ Country Studied _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Knowledge of country/culture demonstrated• Exhibit appropriate for member's ages	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit clear• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 90)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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INTERIOR DESIGN



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DESIGN DECISIONS

Name _____

County _____ Project Level: BEG | INT | ADV

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of interior design concepts• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Product display<ul style="list-style-type: none">○ Constructed item: Workmanship demonstrates high level of mastery, including use of tool and design concepts○ Refinished item: Workmanship demonstrate high level of mastery, including use of tool and design concepts○ Design problems investigated: solutions demonstrated improve design issue	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit• Ability to explain decisions made or results shown• Self-evaluation of project, including time spent on project area• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance• Follows exhibit requirements• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

LEADERSHIP

GROUP EXHIBIT: LEADERSHIP



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Club/Group Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of leadership areas	
<ul style="list-style-type: none">• Demonstrates how club activities fit into <i>at least one</i> Illinois 4-H leadership roles	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown with all members of group involved in project and presentation	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

LEADERSHIP



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

INDIVIDUAL: LEADERSHIP 1, 2, 3

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of leadership areas and how the project applies to other areas of life	
<ul style="list-style-type: none">• Activities from manual fully completed	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

NATURE: NR/OA

NATURAL RESOURCES 1, 2, 3



Illinois Extension

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Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• General knowledge of natural resources & conservation concepts	
• Age appropriate for exhibitor	
• Uniqueness of specific project chosen and why	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

NATURE: NR/OA

Outdoor Adventures 1, 2, 3



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Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• General knowledge of natural resources & conservation concepts	
• Age appropriate for exhibitor	
• Uniqueness of specific project chosen and why	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

NATURE: FISH/WILDLIFE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

SPORTFISHING 1

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Can explain two different knots used to attach hooks or lures to fishing line	
<ul style="list-style-type: none">Can explain how to set up a bobber rig and discuss bobber sizes and styles	
<ul style="list-style-type: none">Can explain how to use, cast and care for a spin cast rod and reel	
<ul style="list-style-type: none">Can describe the anatomy of a fish	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit and ability to explain decisions and lessons learned	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
Exhibit Presentation	
<ul style="list-style-type: none">Project is neat appearance and shown in an interesting way	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

NATURE: FISH/WILDLIFE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

SPORTFISHING 2

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Can explain an aquatic fresh water food chain, starting with plants and ending with a large fish, such as largemouth bass	
<ul style="list-style-type: none">Can explain how different fish species react to various water temperatures.	
<ul style="list-style-type: none">Can explain the difference between spin cast, spinning, and fly fishing rod and reel setups	
<ul style="list-style-type: none">Can describe the process of caring for a fish you plan to cook and eat	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit explained and relates lessons learned	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">Presents information in interesting way with neat appearance	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

NATURE: FISH/WILDLIFE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

SPORTFISHING 3

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Can explain why there are fishing rules and regulations and who enforces them	
<ul style="list-style-type: none">Can discuss techniques that help measure, study, or observe the health of a body of water, including why fishermen care about water quality	
<ul style="list-style-type: none">Can explain different characteristics of three different fish species you have caught, including their habitat preferences and how fishermen use this information	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">Neat appearance. Presents project in an interesting way.	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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NATURE: FISH/WILDLIFE



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WILDLIFE 1, 2, 3

Name _____

County _____ Project Level 1 | 2 | 3 _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of wildlife concepts	
<ul style="list-style-type: none">• Age appropriate for exhibitor	
<ul style="list-style-type: none">• Uniqueness of project chosen and reasons why	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

PHOTOGRAPHY

PHOTOGRAPHY 1, 2, 3, EDITING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 | Editing _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of photography concepts • Exhibit appropriate for member age & level 	
<ul style="list-style-type: none"> • Knowledge of camera settings <ul style="list-style-type: none"> ○ Camera name ○ Aperture ○ Exposure time (shutter speed) ○ ISO (film/sensor sensitivity) ○ Lighting used ○ Editing software if applicable ○ Filters used if applicable 	
Photo Quality	
<ul style="list-style-type: none"> • Focus & exposure • Lighting • Composition • Editing Techniques (Photography 1,2,3- cropping & red eye only) 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 140)</i>	

(comments on back)

COMMENTS

AWARD RECEIVED *(if applicable)*

PLANTS & SOILS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

COVER CROPS

Name _____

County: _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of cover crop science concepts	
<ul style="list-style-type: none">• General knowledge of sustainability / cover crop benefits	
<ul style="list-style-type: none">• Age & skill level appropriate for exhibitor	
<ul style="list-style-type: none">• Provides information for public that is easy to understand	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made about / results of project activities	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Specific steps taken to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat, attractive appearance	
<ul style="list-style-type: none">• Presents information in interesting, creative or innovative way	
TOTAL SCORE <i>(Points possible: 110)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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PLANTS & SOILS

PLANTS & SOILS 1, 2, 3



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Name _____

Project Level _____

JUDGES: Please check the appropriate box for each element on the sheet.

Judging Criteria	Needs Some Improvement	Meets Criteria	Exceeds Criteria
Knowledge of Subject Matter			
<ul style="list-style-type: none">• General knowledge of plant & soil concepts			
Explanation of Project Exhibit			
<ul style="list-style-type: none">• Goal of project exhibit			
<ul style="list-style-type: none">• Ability to explain decisions made or results shown			
<ul style="list-style-type: none">• Self-Evaluation of project			
<ul style="list-style-type: none">• Skills learned			
<ul style="list-style-type: none">• Demonstrates understanding of environment & internal factors related to plant growth			
<ul style="list-style-type: none">• Journal documents appropriate activities in project			
Exhibit Presentation			
<ul style="list-style-type: none">• Neat appearance			
<ul style="list-style-type: none">• Follows exhibit requirements			
<ul style="list-style-type: none">• Size of exhibit does not exceed limits			

AWARD RECEIVED

COMMENTS



Name _____

County _____ Associated Project _____

CIRCLE ONE OPTION: Career Exploration (CE) | Entrepreneurship Exploration (EE)

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
KNOWLEDGE OF RELATED INDUSTRY TO PROJECT	
<ul style="list-style-type: none"> • Can name companies or professional in the career or business field 	
<ul style="list-style-type: none"> • Can explain career/business field trends, such as growth, innovations, or recent events 	
<ul style="list-style-type: none"> • Can offer an evaluation (strength or weaknesses) of the career/business field, such as challenges, weaknesses, or missed opportunities 	
KNOWLEDGE OF RELATED CAREERS/BUSINESSES	
<ul style="list-style-type: none"> • Awareness of variety of jobs/roles within the field or business 	
<ul style="list-style-type: none"> • Knowledge of salary range for related career 	
<ul style="list-style-type: none"> • Knowledge of required skills or education to achieve success in the career or business 	
<ul style="list-style-type: none"> • Can identify target customer characteristics in career/business 	
RELATED ACTION PLAN	
<ul style="list-style-type: none"> • Can identify appropriate goals that lead toward achievement of career success in this industry/career/business 	
<ul style="list-style-type: none"> • Completed resume or business plan 	
<ul style="list-style-type: none"> • Evidence of actions taken to pursue this career or business 	
FOR ENTREPRENEURSHIP EXPLORATION ONLY	
<ul style="list-style-type: none"> • Product/service offers something different from competitors 	
<ul style="list-style-type: none"> • Includes plan for acquiring customers (marketing plan) 	
<ul style="list-style-type: none"> • Financial projects: can make comparison between the cost of doing business and anticipated income 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

ROBOTICS



ROBOTICS 1: BEGINNING OR INTERMEDIATE ROBOTICS 2

Name _____

County _____ Project Level 1 Beginning | Intermediate | Level 2

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of robotics concepts 	
<ul style="list-style-type: none"> • Exhibit appropriate for member age & level 	
<ul style="list-style-type: none"> • Robotics notebook documents exhibitor's investigation into robotics 	
<ul style="list-style-type: none"> • Activities from the manual fully completed 	
<ul style="list-style-type: none"> • Robot performs assigned task <ul style="list-style-type: none"> ○ Beginning: Robot follows a predetermined path that changes direction at least 4 times during a single run. ○ Intermediate: Robot uses at least one sensor to correctly follow path, respond to, and avoid obstacles ○ Level 2: Robot uses sensors and programming to complete one of the provided challenges 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit 	
<ul style="list-style-type: none"> • Ability to explain process of designing, troubleshooting, and refining a robot design or program 	
<ul style="list-style-type: none"> • Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc. 	
<ul style="list-style-type: none"> • Self-evaluation of project, including time spent on project area 	
<ul style="list-style-type: none"> • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance 	
<ul style="list-style-type: none"> • Follows exhibit requirements 	
<ul style="list-style-type: none"> • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

ROBOTICS

ROBOTICS 3 OPEN SOURCE



Illinois Extension
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Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of robotics concepts	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Robotics notebook documents exhibitor's investigation into robotics	
<ul style="list-style-type: none">• Robot completes a task using multiple sensors	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain process of designing, troubleshooting, and refining a robot design or program	
<ul style="list-style-type: none">• Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc.	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

ROBOTICS

ROBOTICS: JUNK DRAWER 1, 2, 3



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of robotics concepts	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Robotics notebook documents exhibitor's investigation into robotics	
<ul style="list-style-type: none">• Activities from the manual fully completed	
<ul style="list-style-type: none">• Quality of "To Make" Activity	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain process of designing, troubleshooting, and refining a robot design or program	
<ul style="list-style-type: none">• Ability to explain target robotics concepts, such as sensors, programming, real world uses, etc.	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 130)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SHOOTING SPORTS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

ARCHERY

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Safe handling of archery equipment and range safety demonstrated or known	
<ul style="list-style-type: none">• Understands terminology and parts of bow and gear involved if applicable	
<ul style="list-style-type: none">• Demonstrates understanding and accurate information on topic presented	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Exhibit appropriate for member age and level	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance and follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SHOOTING SPORTS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

HUNTING & OUTDOOR SKILLS

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Safe handling of any shooting sports equipment, (firearms/archery gear) in exhibit is demonstrated/known if applicable	
<ul style="list-style-type: none">• Understands terminology and parts of firearm and gear involved if applicable	
<ul style="list-style-type: none">• Demonstrates understanding and accurate information on topic presented	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Exhibit appropriate for member age and level	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance and follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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SHOOTING SPORTS



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PISTOL

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Safe handling of pistol and range safety is demonstrated/known	
<ul style="list-style-type: none">• Understands terminology and parts of firearm and gear involved if applicable	
<ul style="list-style-type: none">• Demonstrates understanding and accurate information on topic presented	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Exhibit appropriate for member age and level	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance and follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SHOOTING SPORTS



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

RIFLE

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
• Safe handling of rifle equipment and range safety is demonstrated/known	
• Understands terminology and parts of firearm and gear involved if applicable	
• Demonstrates understanding and accurate information on topic presented	
Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
• Exhibit appropriate for member age and level	
Exhibit Presentation	
• Neat appearance and follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SHOOTING SPORTS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

SHOTGUN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• Safe handling of shotgun equipment and range safety is demonstrated/known	
<ul style="list-style-type: none">• Understands terminology and parts of firearm and gear involved if applicable	
<ul style="list-style-type: none">• Demonstrates understanding and accurate information on topic presented	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Exhibit appropriate for member age and level	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance and follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

SMALL ENGINES

SMALL ENGINES



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

Exhibit: Ignition System | Compression System | Heat Transfer | Filter Maintenance | Serial Number | Experimentation

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Exhibit demonstrates mastery in the category displayed	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

THEATRE ARTS

THEATRE 1, 2, 3



Illinois Extension
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Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none"> • General knowledge of theater concepts • Exhibit appropriate for member age & level • Workmanship of exhibit demonstrates mastery skill in the area presented and satisfies exhibit requirement 	
Explanation of Project Exhibit	
<ul style="list-style-type: none"> • Goal of project exhibit • Ability to explain decisions made or results shown • Self-evaluation of project, including time spent on project area • Skills learned and plans for continued study 	
Exhibit Presentation	
<ul style="list-style-type: none"> • Neat appearance • Follows exhibit requirements • Presents information in interesting way 	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

TRACTOR



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

TRACTOR A, B, C, D

Name _____

County _____ Project Level A | B | C | D

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	Minimally Meets Criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Exhibits demonstrates mastery of the specific area required, such as tractor procedures, processes, systems, parts, safety procedures, etc.	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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VETERINARY SCIENCE



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VETERINARY SCIENCE 1, 2, 3

Name _____

County _____ Project Level 1 | 2 | 3

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Knowledge of Subject Matter	
<ul style="list-style-type: none">• General knowledge of veterinary science	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Exhibit shows mastery of veterinary science concepts	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

VIDEO/FILMMAKING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

VIDEO

Name _____

County _____

Circle Category: Short Story/Narrative | Commercial/Promotional | Animated | Documentary

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of filmmaking	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Technique: variety of camera angles	
<ul style="list-style-type: none">• Technique: Steady camera movement	
<ul style="list-style-type: none">• Technique: B-roll shots used	
<ul style="list-style-type: none">• Technique: Audio balanced & easy to understand	
<ul style="list-style-type: none">• Technique: Editing effects	
<ul style="list-style-type: none">• Development of Storyline	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Genre & editing techniques match target audience & goals	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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VISUAL ARTS

FIBER NON-ORIGINAL FOR 8-9 YR OLDS



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Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of project area	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Correct use of design elements: lines, shape, form, value, space, color, texture	
<ul style="list-style-type: none">• Correct use of principles: balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
<ul style="list-style-type: none">• Correct use of expressive elements: emotions, concepts, metaphors to solve problems	
<ul style="list-style-type: none">• Craftsmanship in use of media and tools	
<ul style="list-style-type: none">• Technique: use of tools / materials to achieve the chosen effect	
<ul style="list-style-type: none">• Creativity/Elaboration/Inventiveness/ Independence: development of them in unique manner, distinctive/individual style	
FOCUS: Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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VISUAL ARTS

FOOD DECORATING



Illinois Extension

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Name _____ County _____

Indicate Project Level: Beginner | Intermediate | Advanced | Master

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of food decorating and design concepts	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
<ul style="list-style-type: none">• Edging/Border: uniform, size appropriate for item	
<ul style="list-style-type: none">• Writing: size appropriate for item, spelling, uniform letters	
<ul style="list-style-type: none">• Smoothness: level & smooth top & sides	
<ul style="list-style-type: none">• Colors: complement each other, uniform throughout frosting	
<ul style="list-style-type: none">• Use of Tips: uniform, technique, arrangement	
<ul style="list-style-type: none">• Design: original and creative	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
<ul style="list-style-type: none">• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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VISUAL ARTS



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

QUILTING

Name _____ County _____

INDICATE PROJECT CLASS: You Can Quilt (Level 1) Quilting the Best Better (Level 2)

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">General knowledge of project area and exhibit appropriate for member age & level	
<ul style="list-style-type: none">Correct use of design elements: lines, shape, form, value, space, color, texture	
<ul style="list-style-type: none">Correct use of principles: balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
Craftsmanship & Technique	
<ul style="list-style-type: none">Quilt piecing, applique, embroidery, or other technique is neatly and carefully done, with corners matching where needed.	
<ul style="list-style-type: none">Quilting or tying is neatly done and adds to the quality of the finished product. Quilting or tying goes all the way through.	
<ul style="list-style-type: none">Quilted item lays or hangs square, without waves or lumps and pressing is well done and appropriate for project	
Explanation of Project Exhibit and Final Appearance	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">Skills learned and plan for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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VISUAL ARTS



VISUAL ARTS

Name _____ County _____

INDICATE PROJECT CLASS: 3D/MIXED CHALK/CARBON/PIGMENT COMP GENERATED
 CLAY FIBER GLASS/PLASTIC HERITAGE ARTS
 LEATHER METAL NATURE PAPER 2D/3D
 SCRAPBOOKING WOOD

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	
Project Knowledge	
• General knowledge of project area	
• Exhibit appropriate for member age & level	
• Correct use of design elements : lines, shape, form, value, space, color, texture	
• Correct use of principles : balance, harmony, variety, emphasis, rhythm/movement/repetition, gradation, proportion, unit	
• Correct use of expressive elements : emotions, concepts, metaphors to solve problems	
• Craftsmanship in use of media and tools	
• Technique : use of tools / materials to achieve the chosen effect	
• Creativity/Elaboration/Inventiveness/ Independence : development of them in unique manner, distinctive/individual style	
FOCUS: Explanation of Project Exhibit	
• Goal of project exhibit	
• Ability to explain decisions made or results shown	
• Self-evaluation of project, including time spent on project area	
• Skills learned and plans for continued study	
Exhibit Presentation	
• Neat appearance	
• Follows exhibit requirements	
• Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 150)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

WEATHER & CLIMATE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

WEATHER & CLIMATE 1

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Can explain difference between weather & climate	
<ul style="list-style-type: none">Can explain basic differences in the four US climate areas: Temperate; desert; tropical; tundra	
<ul style="list-style-type: none">Can express basic, general knowledge of how temperature effects air the ability of air to hold water vapor	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
Exhibit Presentation	
<ul style="list-style-type: none">Neat appearance	
<ul style="list-style-type: none">Follows exhibit requirements	
<ul style="list-style-type: none">Presents information in interesting way	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

WEATHER & CLIMATE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

WEATHER & CLIMATE 2

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Express basic knowledge of why or how clouds form	
<ul style="list-style-type: none">Ability to explain or demonstrate knowledge of a weather measuring instrument. (i.e. rain gauge; wind vane; barometer; anemometer; or hygrometer)	
<ul style="list-style-type: none">Basic knowledge of the greenhouse effect of the atmosphere	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">Neat appearance and presents information in an interesting way	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

WEATHER & CLIMATE



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

WEATHER & CLIMATE 3

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">Exhibit appropriate for member age & level	
<ul style="list-style-type: none">Explain basic knowledge of cold and warm fronts	
<ul style="list-style-type: none">Basic knowledge of what air pressure differences (highs and lows)	
<ul style="list-style-type: none">Explain factors used to calculate wind chill and heat index values	
<ul style="list-style-type: none">Describe how symbols and graphs are utilized to communicate weather conditions	
Explanation of Project Exhibit	
<ul style="list-style-type: none">Goal of project exhibit	
<ul style="list-style-type: none">Ability to explain decisions made or results shown	
<ul style="list-style-type: none">Self-evaluation of project, including time spent on project area	
Exhibit Presentation	
<ul style="list-style-type: none">Neat appearance and presents information in an interesting way	
<ul style="list-style-type: none">Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

WELDING

WELDING



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of arc welding concepts	
<ul style="list-style-type: none">• Technique appropriate and applied properly for weldment	
<ul style="list-style-type: none">• Workmanship	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance	
<ul style="list-style-type: none">• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 100)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

WOODWORKING

WOODWORKING 1, 2, 3, 4



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Name _____

County _____ Project Level 1 | 2 | 3 | 4

JUDGES: Please identify a numerical score on a scale of 1-10 for each element on the sheet.

Judging Criteria	SCORE 1= needs improvement 10= exceeds criteria
Project Knowledge	
<ul style="list-style-type: none">• General knowledge of woodworking concepts	
<ul style="list-style-type: none">• Woodworking technique appropriate and applied properly for item built	
<ul style="list-style-type: none">• Skillful attention to detail	
<ul style="list-style-type: none">• Finish appropriate for piece and applied properly	
<ul style="list-style-type: none">• Exhibit appropriate for member age & level	
Explanation of Project Exhibit	
<ul style="list-style-type: none">• Goal of project exhibit	
<ul style="list-style-type: none">• Ability to explain decisions made or results shown	
<ul style="list-style-type: none">• Self-evaluation of project, including time spent on project area	
<ul style="list-style-type: none">• Skills learned and plans for continued study	
<ul style="list-style-type: none">• Ability to communicate strategies used to overcome challenges	
Exhibit Presentation	
<ul style="list-style-type: none">• Neat appearance and presentation	
<ul style="list-style-type: none">• Follows exhibit requirements	
TOTAL SCORE <i>(Points possible: 120)</i>	
COMMENTS	
AWARD RECEIVED <i>(if applicable)</i>	

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